



PacRim

PACIFIC RIM CHRISTIAN UNIVERSITY

**Pacific Rim Christian University
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Honolulu, HI 96819
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**Academic Catalog 2019-2020
Volume 20
Catalog Effective: July 1, 2019**

FROM THE PRESIDENT

Aloha Voyagers,

Welcome to Pacific Rim Christian University! We are called “voyagers” because Hawaii’s identity was established more than 1,600 years ago when a courageous Polynesian chief named Hawaii Loa sailed from the Marquesas Islands to Hawaii, more than 2,400 miles over open water. What a voyage! Like all journeys, it must have been filled with incredible challenges, but it ended with the joy of reaching a new land and starting a new life.

In the same voyager spirit, you are embarking on a journey. This catalog will help you to map out your course so you can navigate with confidence. This catalog reveals who we are as a university – our mission, values, faith, goals, courses, and programs.

Our university has an amazing history of service to the kingdom of God. Our graduates have gone on to lead strong Christian lives. Many have led churches, and many have planted churches. However, whatever God is calling you to do, you are in the right place to prepare for your journey, whether it be in the ministry or the marketplace. The faculty and staff are here to help you discover and develop your God-given gifts. We are here to help you grow toward God, enhance your relationship with Christ, and learn how the Holy Spirit moves in your life. We are here to help you discover how you can advance the kingdom of God. In the broadest sense, we are here to help you lay the foundation for the rest of your life as a Christian.

We do all this through community. Here at Pacific Rim Christian University we know each other, we care about each other, and we pay attention to each other. We strive to be a nurturing, mentoring community—an extended family or *ohana*. We are also a laboratory for innovation. Our faculty members are practitioners—pastors, church leaders, musicians, and artists. We encourage students to apply their knowledge and skills inside and outside the classroom.

As you begin your journey, prepare to enlarge your vision for your life and the world that God has placed you in at this historic moment. Prepare to be challenged, to grow, and to change. Prepare to discover your significance in Jesus Christ!

Together in God’s grace,
Dr. Kent M. Keith
President

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This catalog contains information for school year 2019-2020 that is current at the time of publication. Because Pacific Rim Christian University is committed to growth and development, our course offerings, requirements and policies are continually being evaluated and subject to change. This catalog is not a contract; the university reserves the right to make changes in academic programs, courses, fees, or policies as needed.

ACADEMIC CALENDAR

Fall Semester

	SY 2019-2020
New Student Orientation	August 16
Classes begin	August 19
Chapel Teams begin meeting	August 22
Add Deadline	August 23
First Chapel – Ho’olaule’ā	August 29
Drop Deadline	August 30
Labor Day holiday (No classes; Office and library closed)	September 2
Last day to withdraw from class with “W”	September 20
Reading, Writing and Study Day (No classes)	October 1
Fall Break and Intensive Courses	October 21-25
Last day to withdraw from class with “WF” or “WP”	November 1
Thanksgiving holiday (no classes, office/library open Nov 21 only)	November 27-29
Final Exams	December 9-13
Winter Break	December 16-January 9

Spring Semester

Office opens	January 2
January Term Intensive	January 6-10
New Student Orientation	January 10
Classes begin	January 13
Chapel Teams begin meeting & Ho’olaule’ā	January 16
Add Deadline	January 17
Martin Luther King Holiday	January 20
Drop Deadline	January 24
Last day to withdraw from class with “W”	February 14
Reading, Writing and Study Day (no classes)	February 26
Last day to withdraw from class with “WF” or “WP”	April 3
Spring Break and Intensive Courses	March 9-20
Maundy Thursday and Good Friday Holiday	April 9-10
Reading, Writing and Study Day (no classes)	April 28
Final Exams	May 4-8
Graduation rehearsal	May 14
Commencement	May 15
Memorial Day holiday (Office and library closed)	May 25

Summer Term

June 1-July 31

GENERAL INFORMATION

Mission Statement

Pacific Rim Christian University, an institution of higher education, exists to disciple emerging Christian leaders by developing their theology, ministry skills, and character in order to win souls, plant fruitful churches, and lead as exemplary ambassadors for Christ in the ministry and marketplace.

Core Values

- We live wholly devoted to God and adhere to His Word.
- We foster a culture of respect throughout the university community.
- We cultivate a safe environment that encourages diverse expressions.
- We practice personal and institutional integrity.
- We celebrate Hawaii's unique multiculturalism.

Statement of Faith

- We believe that there is one God, eternally existing in three persons: Father, Son, and Holy Spirit.
- We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
- We believe in the deity of our Lord Jesus Christ, in his virgin birth, in his sinless life, in his miracles, in his vicarious atonement through his shed blood, in his bodily resurrection, in his ascension to the right hand of the Father, and in his personal and visible return in power and glory.
- We believe that man was created in the image of God, that he was tempted by Satan and fell, and that, because of the exceeding sinfulness of human nature, regeneration by the Holy Spirit is absolutely necessary for salvation.
- We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life, and by whom the church is empowered to carry out Christ's great commission.
- We believe in the bodily resurrection of both the saved and the lost; those who are saved unto the resurrection of life and those who are lost unto the resurrection of damnation.

Goals

Goal #1

To provide a rigorous academic experience that enables students to develop comprehensive biblical knowledge and a Christian worldview.

Objective

Upon completion, graduates will be proficient in biblical and theological knowledge with the ability to interpret culture through the lens of a Christian worldview.

Goal #2

To provide a campus environment where spiritual formation is built and cultivated.

Objective

Upon completion, graduates will be pressing deep into their God-given calling within the context of a vibrant ongoing relationship with the Lord and with others.

Goal #3

To provide students with opportunities for growth and learning through interaction with students, faculty, and staff.

Objective

Upon completion, graduates will display Christ-like character and demonstrate life and workplace skills (critical thinking, problem-solving, communication, relational, speaking, writing, life-long learning).

Goal #4

To provide an educational experience that enables students to become servant-leaders who reflect the attitudes and values of Christ.

Objective

Upon completion, graduates will demonstrate biblical, servant-leadership qualities well equipped to serve in the ministry and the marketplace.

Goal #5

To provide an educational experience that enables students to become culturally-aware pioneers who communicate Christ through various means.

Objective

Upon completion, graduates will demonstrate a missional mindset, living the gospel as a contemporary communicator to the prevailing culture.

Accreditation

Pacific Rim Christian University is accredited by the Commission on Accreditation of the Association for Biblical Higher Education, 5850 TG Lee Blvd., Suite 130, Orlando, FL 32822. Telephone (407) 207-0808.

Authorization

Pacific Rim Christian University is authorized to operate as a post-secondary institution in the State of Hawaii by the Hawaii Post-Secondary Education Authorization Program, 335 Merchant Street, Honolulu, HI 96813.

Articulation Agreements

Pacific Rim Christian University has a transfer agreement with Kauai Bible College. This agreement acknowledges PacRim's willingness to offer transfer credit to KBC students, subject to PacRim's admissions and transfer credit policies, and the applicability of KBC credits to the student's chosen program at PacRim.

Kauai Bible College
Kapaa Bypass
Kapaa, HI 96746
Phone: (619) 796-4522

Ministerial Licenses and Ordinations

Students from all denominations are encouraged to shape their degree plans to fit requirements for licensing or ordination in their own denomination. Students should consult with the Vice President for Academic

Affairs and with a denominational representative to ensure that their degree plan prepares them for licensing or ordination.

Location

Pacific Rim Christian University is located in Honolulu, Hawaii with the primary campus at New Hope Christian Fellowship Oahu.

Sand Island Campus (Primary)

2223 Ho'one'e Place
Honolulu, HI 96819

Ala Moana Campus

1500 Kapiolani Blvd.
Honolulu, HI 96814

Nauru Tower Campus

1330 Ala Moana Blvd.
Honolulu, HI 96814

FACILITIES

Library

The Library's purpose is to facilitate the university's discipleship of emerging Christian leaders by providing access to information resources and library services supportive of its biblical higher education curriculum.

Our vision is to provide an intellectually rich and supportive environment for students to embark on research voyages. All of the library's physical and digital resources have relevance to current research trends in theology and Christian thinking and contribute to a high level of academic study. The Librarian is available to help students find resources and provide guidance on writing and study techniques. Students are encouraged to visit the library to study, use the computers, use the printer/copier, or work on projects in small groups.

Student Housing

New Hope Christian Fellowship Oahu owns two apartment buildings that provide six two-bedroom, furnished apartments that are used as student housing for Pacific Rim Christian University. No married or family housing is currently available. The apartments are located near the bus line, less than three miles from the university campus. The student housing accommodates up to twenty students.

Eligibility for Student Housing

Applicants for student housing will be considered based upon the following priority levels:

1. Full-time, Undergraduate degree-seeking, eligible returning students.
2. Full-time, Undergraduate degree-seeking, students from off-island.
3. Full-time, Graduate degree-seeking, students from off-island.
4. Full-time, degree seeking students living on Oahu, but outside of Honolulu.
5. All other degree seeking students.

IT Resources and Services

- Internet
 - Wi-Fi network service is available to visitors, students and faculty throughout the campus.
- Email
 - Students and faculty are provided with email accounts for institutional use.
- Computer-related services
 - Microsoft Office – Word, Excel, Power Point
 - Adobe Reader

- Internet
- Research assistance
- Printing services
- One-on-one training and assistance
- Printing and copying
 - Copiers/printers are specifically tasked and available for students and faculty for assignment submission and course documentation.

ADMISSIONS INFORMATION

Nondiscrimination Policy: In compliance with federal and state regulations, Pacific Rim Christian University admits students of any race, age, gender, and color, national and ethnical origin, disability, status as a veteran or any other characteristic protected by law to all the rights, privileges, programs and activities generally accorded or made available to students at the university. It does not discriminate on the basis of race, age, gender, color, national and ethnic origin, disability, status as a veteran or any other characteristic protected by law in the administration of its educational policies, scholarships, or other university programs.

Spiritual Health and Maturity: Applicants should have an established commitment to the Lord and a growing Christian character. The student's life should give evidence of a vital and growing daily walk with God and a growing conformity with the character of Christ. The reference form and the spiritual autobiography are used to assess the prospective student's character and commitment. An established pattern of upright living and a vital personal relationship with Christ is essential for a student to be an active and contributing participant at Pacific Rim Christian University and the larger Christian community.

Acceptance Process

Admission to Pacific Rim Christian University requires that applicants complete the following:

- Interview with an Admissions Representative.
- Complete an online application for admission. **There is no fee to apply.**
- Complete all enrollment paperwork.
- Provide proof of graduation (POG) from a high school that is recognized by the state, or provide evidence of successful completion of high school equivalency as recognized by the state, such as the General Education Development (GED) Exam or a state-recognized high school proficiency exam. Original diplomas, sealed official transcripts, or documents sent directly from the institution that include a date of graduation are acceptable forms of proof.
 - If applicable, official transcripts from all previous post-secondary educational institutions attended must be submitted for attempted transfer of credit.
- Financial Aid Package agreement.

The Admissions Representative reviews the applicant's qualifications and recommends admission to the Vice President of Student Services whose decision is considered final. Upon admission to the university, a formal letter of acceptance will be sent to the new student. The university reserves the right to deny admission to any person for any discriminatory reason.

Conditions

Students who have experienced academic probation, suspension, or dismissal at a previous institution of higher education or have a history of marginal academic performance may be subject to provisional admission to the university under academic warning. Students admitted under academic warning must achieve a 2.0 cumulative GPA during the first semester in order for the academic warning to be removed. Students who fail to achieve a 2.0 cumulative GPA during the first semester of study will be denied admission to the university.

All entering students must take or transfer in the required English classes during their first two semesters. If English is not transferred in, entering students must take the English placement assessment. If the student passes the test, they earn 3 credits and do not have to take 0301 College Writing Skills. Those whose score is below the assessment cutoff, will be required to take College Writing Skills during their first semester. Those students with higher scores will take English Composition. During the second semester, all students will take Writing and Research Methods or another English class required for their degree. Students who do not score well enough to begin College Writing Skills will be required to take and pass an English remedial course at a community college

or work with a PacRim tutor to bring their English skills up to the required level. Financial aid is not available for remedial courses.

In addition to the requirements of admission, the university requires all incoming undergraduate students to take an entrance Bible assessment and spiritual transformation assessment. The students will take an exit Bible assessment and spiritual transformation inventory prior to graduation. This is not a requirement of admission, but is a way to assess students' learning over their time at the university.

Graduate Admissions

In addition to the regular requirements for admissions, students who intend to enroll in the graduate programs must meet the following criteria:

- Completed Bachelor's degree.
- Undergraduate GPA of 2.5 or higher.
- Agreement with the university's statement of faith.

International Student Admissions

Pacific Rim Christian University is authorized under federal law to enroll nonimmigrant students. Upon completion of the application process and acceptance to the university, a Form I-20, Certificate of Eligibility for Nonimmigrant (F-1) Student will be issued. With the I-20 Form international students can apply to be admitted to the U.S. under an F-1 visa. In addition to submission of the normal application materials, international students must:

- Submit their online application at least four months prior to the start of the next semester in order to allow processing time for the university to review the application and video interview, interview by telephone (if applicable) and issue of a Form I-20, Certificate of Eligibility for Nonimmigrant (F-1) Students.
- Process a Form I-20, a notarized financial affidavit, dated during the month of application, demonstrating sufficient funds on deposit in their bank or have a financial sponsor with these funds on deposit to complete their first year of studies. For the academic school year the amount is \$19,840 USD.
- Submit a \$200 USD fee to U.S. Immigration and Customs Enforcement for a Student and Exchange Visitor Information System (SEVIS) file number and then undergo an embassy interview at the United States consulate in their country of origin. More information on the visa application and the SEVIS fee can be accessed online at <http://www.ice.dhs.gov/sevis/i901/index.htm>.
- Submit the results of a licensed medical doctor's physical examination confirming sufficient good health of the applicant to complete studies and to be free of all communicable diseases. The student applicant must also submit official documentation stating that he/she is free of communicable tuberculosis and has received the MMR vaccination.
- English as a Second Language (ESL) applicants only: Provide documentation of a TOEFL (Test of English as a Foreign Language) score of 550 or above on the paper-based exam, or 76 or above on the internet-based test (iBT). The student's iBT exam must meet minimum subset scores of 22 for reading, 22 for writing, 18 for speaking, and 14 for listening. The student may submit a comparable score on an equivalent ESL exam. Students with less than these scores on the TOEFL exam must enroll in an ESL program until they are able to achieve a passing score on the TOEFL exam.

Campus Connect

Campus Connect is an opportunity for new students to complete admission paperwork and Financial Aid documents, complete English Placement Assessments, create student portal logins, and register for courses.

Orientation

A one-day orientation is scheduled for all incoming students prior to the beginning of each semester. All new students are required to attend. The purpose of orientation is to acquaint the student with major aspects of the university's program, policies, and procedures. The most important matters of new student orientation are a number of community building activities designed to welcome the new students into the Pacific Rim Christian University family, to build class identity, to deepen their walk with God and get students off to a good start in their spiritual walk, and to develop their ability to minister to one another as fellow students.

Tuberculosis Exam and MMR Vaccination Requirement

Hawaii public health regulations require all students to present to the university a valid certificate issued within the twelve months prior to enrollment stating that he or she is free of communicable tuberculosis or a completed State of Hawaii TB Risk Assessment for Adults and Children indicating no current TB risk factors. A student who was previously enrolled in another post-secondary school in Hawaii may submit a copy of the original certificate submitted to the previous school to satisfy this requirement. The applicant's physician or local health department will be able to administer the test.

Testing on Oahu is provided free of charge by the Lanakila Comprehensive Health Center, telephone (808) 832-5731.

The Hawaii Department of Public Health also requires each new student (born after 1957) to submit proof of MMR (Measles, Mumps, and Rubella) vaccination.

Early Admission

High school seniors, including homeschoilers, who have at least a 3.0 GPA may apply for early admission status and may enroll in the university concurrent with their senior year. Early admission students will be limited to a course load of no more than eight semester hours. Early admission students are limited to courses at the 1000 or 2000 level. Upon completion of their senior year of high school, the student must submit a finalized high school transcript.

Re-Admission

Students desiring re-admission to the university after an absence of two (2) consecutive semesters must contact the Admissions Office for an in-person interview. The re-entrant must submit an updated spiritual autobiography and complete an enrollment agreement, along with all other required admissions documents. A student with an outstanding financial balance will not be allowed to re-enter until the account has been paid in full or an agreement has been made with the Director of Business Operations. If a student withdraws from school for more than a year and later returns to graduate, the requirements in effect under the catalog that is in force during the year in which they re-enroll must be met. Students who have been on suspension, either academic or disciplinary, must be approved by the Vice President for Academic Affairs before re-admission.

Audit

Students wishing to audit classes must meet with an admissions representative to discuss available audit courses for the semester. If the desired course is available for audit, the student must fill out an audit application to be enrolled, along with providing applicable immunization records. Priority for classroom space is given to degree-seeking students. Therefore, registration for audit courses will commence no sooner than 2 weeks prior to the start date to determine if space is available.

ACADEMIC INFORMATION

Registration

All students are expected to register on the dates set aside for this purpose. Before registration is complete, a schedule of classes must be arranged, forms filled out, and all fees paid. Any financial balances from previous semesters must be cleared before registering for the new semester. Continuing students who are unable to finalize registration on these dates may complete late registration no later than the fifth day of regular classes. Class attendance is not permitted until registration is completed, which includes arrangements with the Director of Business Operations. Attendance is recorded from the first day of class, and absences are counted for classes missed.

Academic Load

Undergraduate students who plan to graduate in a timely manner must average 15 hours each semester. Students registering for 12 hours or more are classified as full-time. Those registering for fewer than 12 hours are part-time. Students may not enroll for more than 18 semester hours (still considered full-time) without the express permission and approval of the Vice President for Academic Affairs. Those students seeking approval for exceeding the standard load must maintain a GPA of 3.0 or better.

Graduate students who plan to graduate in a timely manner must average 9 hours each semester with the exception of the Master of Global Leadership which must average 12 hours a semester. Students registering for 9 hours or more are classified as full-time. Those registering for fewer than 9 hours are part-time.

Attendance

Since PacRim is a Bible college/university, we believe attendance in class is an important part of the learning and growth experience for each student. Therefore, our reasons for having an attendance policy is as follows:

- Most students who attend PacRim believe God has led and/or called them to be here. Fulfilling that calling involves honoring God by attending class.
- Class attendance is critical to a student's mastery of the knowledge, values, attitudes and/or skills that are communicated in each course.
- Learning is collaborative. Participation in class including interaction between instructor and student and among students themselves constitute a significant component of the learning process. Absence from class may result in a significant loss to the educational experience of other students in the class.
- Class meetings build on previous class experiences. An absence interrupts students' understanding of the trajectory of the course.

Therefore, regular punctual attendance in all classes is required. Students are expected to arrive on time and remain in class for the entire period scheduled. The responsibility for work missed due to any type of absence rests with the student. Students are allowed to miss up to 20 percent of the instructional time, which is three contact hours for each semester hour. For a three-credit course, that is 9.0 hours or three, three-hour classes. If a student exceeds allowable absences (20%), s/he will be administratively withdrawn by the university registrar. Once a student is administratively withdrawn, s/he cannot be reenrolled in the class. Students should not choose to use their absences just because they are allotted, but rather should reserve them for unexpected circumstances (illness, unavoidable family obligation, unexpected job requirement, etc.).

If a student must miss more than 20% (9 hours) due to unforeseen circumstances, the student has the option of completing the Prolonged Absence Petition (available from the Registrar) and submitting it to the Vice President for Academic Affairs. The protracted absence must be documented and only includes exceptional circumstances

such as a death in the family, serious medical conditions, hospitalization, reasonable disability accommodations and other special/unforeseen circumstances beyond the student's control. Exceptional circumstances are determined on a case-by-case basis by the Vice President.

If a student is 10 minutes or more late to class at any time (e.g start of class or after break), they are tardy and it is recorded as such in Populi, the learning management system. If a student is tardy nine or more times, it is recorded as an absence. Faculty members may have and implement a tardiness policy if they so choose. Faculty determine the consequences for violation of any tardy policy they may have established.

Classroom and Library Decorum ---

Children (12 and under) of faculty, staff or students are not permitted in the library without being accompanied by a parent, guardian or caregiver. Children (12 and under) are not allowed in the classroom during class hours without prior permission from the faculty member. Parents or caregivers must make arrangements for the oversight and care of their children while they are in class or otherwise occupied at any of the PacRim's classroom sites.

Military Deployment ---

Students whose attendance is interrupted by an extended military deployment for a period of more than three weeks may request to place their enrollment for the term on extended leave status and special provisions will be made for them to complete the term at the end of their deployment. Students will not be placed on extended leave status automatically. It must be requested by the student and approved by the Vice President for Academic Affairs.

Catastrophe ---

In the event of a potential pandemic, terrorist act, extreme threat of terrorism, or natural disaster, the administration of the school reserves the right to suspend all classes until it is determined that it is safe to recommence. Under such circumstances term dates will be adjusted accordingly. In the event of such an extension of term dates, the normal attendance policy will be adjusted to accommodate schedule conflicts caused by the extension of the term. Special provisions will be made for any members of the armed forces, police, fire department, emergency medical response units, or Red Cross who are called upon to continue emergency operations after the term has recommenced.

Special Attendance Policy Regarding Missions Trips During Semester ---

Missionary work is important to the university's mission, so we want to make every opportunity available to students who wish to participate in short-term mission trips. However, due to disruption to classroom learning, students are encouraged to complete mission trips during the summer. We have established the following guidelines for students who do participate in short-term mission trips during the fall and spring semesters.

- All students with GPA's lower than 3.0 may not participate in a mission trip during a semester.
- Sophomores, juniors and seniors with at least a 3.0 GPA may participate in one mission trip of ten days or less during the semester.
- Students participating in short-term mission trips during the semester must submit any work that will be due during their trips, including exams, by the regularly scheduled due date, preferably prior to their departure.
- Absences due to mission trips will be counted in the total number of allowed absences for a course.

Change of Class Schedule

During the Add period (the first week of a 15-week semester), a student may add a course through the Registrar. There is no fee to add a course other than the cost of tuition for the course.

During the Drop period (the first two weeks of a 15-week semester), a student may drop a course through the Registrar. A student may drop a course without record through the end of the Drop period. There is no charge for courses dropped as a result of changes in the university's course schedule, or during the Drop period. Students dropping a course or withdrawing from school between the third and fifth weeks of the semester will receive a grade of "W" which has no effect on the student's GPA. For a withdraw from school or courses dropped between the sixth and tenth weeks of the semester, the student will receive either "WP" (withdrawal passing) or "WF" (withdrawal failing) as a grade. The "WF" grade is calculated into the student's GPA unless the class is repeated resulting in a passing grade. If a student receives either a "WP" or "WF" in a class, the class must be repeated if it is a required course.

If a student drops a course (or courses) after the tenth day of the semester, but does not totally withdraw from PacRim then their financial aid package is NOT re-calculated. The only exception is when a student drops a course prior to the start of said course, for example, an intensive offered midway through the semester.

Students may not drop courses or withdraw from the university after the last day for "WP" and "WF" as indicated in the academic calendar. A student is officially dropped from a course only after the change has been received and dated by the Registrar. A student who stops attending class and fails to withdraw with the Registrar will receive a grade of "F" in the course(s) affected.

Change of Program

If students change degree programs, they will remain subject to the catalog requirements according to the academic year of admission except for the new major which will be subject to the requirements of the new program under the academic catalog for that academic year.

Classification

For students who are pursuing a degree, classification is determined at the beginning of each semester on the basis of credit earned according to the following criteria:

Undergraduate

Freshman	0-30 Semester Hours
Sophomore	31-60 Semester Hours
Junior	61-90 Semester Hours
Senior	91-124 Semester Hours

Academic Freedom Policy

Academic freedom involves the pursuit of truth, which is both an opportunity and an obligation. Discovering truth often requires us to question assumptions and methods and to examine alternative viewpoints. Without the freedom to critically examine even deeply treasured ideas, scholarship becomes shallow. Pacific Rim Christian University exists to equip servant leaders who have the freedom to consider new ideas and question both new and old beliefs. It is our conviction that a university is the ideal place to allow such exploration.

As we pursue truth, we are united by the belief that God's Word is the ultimate source of truth, although different members of the university community may arrive at different interpretations and conclusions. Thus,

academic freedom at a Christian institution includes submission to the Bible, while also allowing the questioning of interpretations of the Bible held by others.

Faculty members are encouraged to use their academic freedom to engage students in free inquiry submitted to the authority of Scripture and to enable students to be critical thinkers. As Christian thinkers, faculty members also have an obligation to fairly present opposing ideas and to be gracious in their disagreements with other views.

Academic Honesty Policy

Pacific Rim Christian University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating. Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty and with giving sanctions to any student involved.

It is expected that all material submitted as part of any class assignment be the actual and original work of the student whose name appears on the material. Plagiarism, the conscious and obvious attempt to convince others that words or concepts unique to another writer are one's own, constitutes verbal theft. As such, it is a serious matter and may result in academic penalties, suspension or dismissal. These policies relating to dishonesty in academic work reflect the belief of the university's faculty and staff that moral uprightness and personal integrity are essential both to spiritual vitality and to meaningful academic work for the student. It is therefore consistent with the goals of the university to maintain and enforce such policies against the moral offenses of dishonesty and plagiarism.

Grade Point System

Grade	Indication	Grade Points	Minimum Percentage Points
A	Excellent	4.0	92.5
A-		3.7	89.5
B+		3.3	86.5
B	Good	3.0	82.5
B-		2.7	79.5
C+		2.3	76.5
C	Average	2.0	72.5
C-		1.7	69.5
D+		1.3	66.5
D	Passing	1.0	62.5
D-		0.7	59.5
F	Failure	0.0	Below 59.5
W	Withdrawal	No points	
W/P	Withdrawal/Passing	No points	
W/F	Withdrawal/Failure	0.0	
P	Passing	No points	
I	Incomplete	No points	

Dean's List

Pacific Rim Christian University will recognize Dean's List recipients for undergraduate students at the end of each semester. If students do not want to be recognized due to privacy concerns, they may file a privacy request prohibiting publication of their name with the Registrar.

All Students

All students, full-time, part-time, or summer, must meet the following criteria:

- Earn a minimum semester Grade Point Average of 3.50.
- No “Incompletes” in any class at the conclusion of the semester.
- No outstanding student discipline issues with Student Life.

Full-time

Criteria used for compiling the Dean’s Lists:

- Twelve or more credits taken in the semester.
- No grade below a C.
- A Pass for the Student Life grade.
- A Pass for the Ministry Formation grade (if enrolled).

Part-time

The part-time Dean’s list recognizes students who:

- Enroll part-time (3-11 credit hours per semester).
- Successfully complete a minimum of fifteen (15) cumulative credit hours. Students who earn a qualifying GPA will be recognized at the completion of every 15 credit hour segment.
- No grade below a C.
- A Pass for the Student Life grade.
- A Pass for the Ministry Formation grade (if enrolled).

Summer

The summer dean’s list recognizes students who:

- Enroll for at least 9 credit hours.
- No grade below a B.

Questions regarding the Dean's List can be answered by the Registrar or the Vice President for Academic Affairs.

Incomplete

No course work will be accepted after the end of the semester except under unusual circumstances. In the case of significant emergencies, such as hospitalization or death in the family, the student may request an incomplete from the Vice President for Academic Affairs. An incomplete agreement will allow additional time to complete required course work. If the incomplete work is not made up before the first day of classes in the following semester, the “I” will convert to the grade the student would have earned for the course if a zero were calculated into their course grade for the missing work.

Repetition of a Course

Students are permitted to repeat a course to make up an “F” or “W/F” grade no more than two additional attempts to achieve a passing grade. For courses in which a student did not receive an “F” or “W/F”, the student may repeat once any course taken at the university. All occurrences of the course will appear on the transcript. All grades received in a course will remain on the transcript, but only the highest grade will be used to calculate the cumulative GPA. Once students have been awarded a degree by the university, they may not repeat a course for the purpose of changing the grade on the official transcript.

Appeal of a Course Grade

PacRim students who desire to dispute a final grade have the opportunity to do so by following the student academic appeal policy as outlined below.

- The student must first make significant effort to solve the problem by direct and detailed discussions with the faculty member regarding the disputed final grade. The faculty member will provide specific information to the student regarding the determination of the final grade. Both the student and faculty member should keep specific notes, dates, and times of any meetings. Neither the student, nor the faculty member may have another person present for the discussion about the disputed grade.
- The student has the right to appeal in writing to the VPAA to resolve the problem if the faculty member and the student have followed the above process and a resolution to the grade dispute is not achieved. The student must submit the appeal in writing within thirty days after the mailing or posting of the grade. Requests will not be received after the thirty-day period. The student's written appeal to the VPAA must include detailed information about the dispute including:
 - Letter detailing the concern
 - Originals of all disputed assignments
 - Dates and times of each meeting the student had with the faculty member
 - Notes from each meeting the student had with the faculty member
 - Detailed information regarding the specific area(s) at which the student disagrees with the faculty member's evaluation of the assignment(s) in question
 - Other information as deemed relevant to the dispute
- The faculty member will supply all needed grade(s) and the grading procedure utilized for the grade(s) in question.
- The VPAA will resolve the grade dispute. The decision of the VPAA will be final.

Alert

Students will be placed on academic alert when they earn a semester or summer GPA lower than 2.0. Students with an academic alert may continue to register for classes, but must achieve a semester or summer GPA above 2.0 for the next semester or summer session in order to be removed from academic alert. This status can also be given to entering freshmen or transfer students that have been admitted with a cumulative GPA below 2.0. Students who are placed on academic alert are strongly encouraged to meet with the Student Success Director to help them develop an individual academic success plan. Academic alert is not recorded on the student's official transcript.

Probation

Students will be placed on academic probation at the end of any semester or summer session for which they are on academic alert and fail to raise their semester or summer GPA to 2.0. Probationary students may register for classes, though limited to nine semester or six summer credits at the university, but must achieve a semester or summer GPA above 2.0 the following semester or summer to be allowed further registration. Failure to meet these conditions will result in suspension or dismissal.

Students who are placed on academic probation are required to meet with the Student Success Director within the first two weeks of the semester to develop an individual academic success plan. Failure to meet this requirement will result in a registration lock and may result in immediate academic suspension. Failure to act on and fulfill the academic success plan may also result in academic suspension.

If a student earns a semester GPA higher than 2.0 after being placed on probation, they will be removed from probation the following semester, but the number of credits they will be permitted to take will be subject to the approval of the Registrar or Vice President for Academic Affairs. Additionally, they will continue to have their academic progress monitored for one more semester to ensure they continue to excel academically. Policies and procedures governing academic probation will be applied at the end of each semester and summer session. The probation status is recorded on the student's official transcript. See also the Financial Aid, Satisfactory Academic Progress section.

Suspension

Students on academic probation whose semester or summer GPA drops below 2.0 will be placed on academic suspension and may not continue taking classes until the term of suspension is complete. A suspension is effective for one semester, fall or spring. Additionally, students who earn a cumulative GPA of 0.0 after the completion of 12 credits will be suspended.

After a semester of suspension, students who are readmitted are placed on probation and must meet the terms and conditions of probation as specified above. Failure to do so will result in dismissal. Policies and procedures governing academic suspension will be applied at the end of each semester and summer session.

Students who are on suspension from another institution may not attend classes for credit at Pacific Rim Christian University until the term of suspension has been completed.

Dismissal

Students who have been suspended and who subsequently fail to achieve a semester or summer GPA above 2.0 may be dismissed. Such students will be readmitted only in unusual circumstances.

Once dismissed, a student is not eligible for readmission to the university for a minimum of one academic year. Policies and procedures governing academic dismissal will be applied at the end of each semester and summer session.

Appeal

A student placed on probation or suspension, may appeal through the Faculty Committee. To make an appeal, a student should submit a written statement to the Vice President for Academic Affairs including: 1) Reasons for unsatisfactory performance and 2) Plan to maintain acceptable academic standing. The Faculty Committee's decision will be final.

Academic Amnesty

PacRim has an Academic Amnesty program which allows for forgiveness (exclusion from grade point calculation) of a maximum of two consecutive semesters for former or current students if the student's poor academic performance was the result of extenuating circumstances. It is designed to permit the readmission of formerly unsuccessful students who present evidence of motivation and the ability to succeed if readmitted to PacRim. Students will only be able to apply for academic amnesty one time. Contact the Registrar to request an application for the Academic Amnesty Program.

Please note: Federal financial aid regulations do not recognize academic amnesty.

Auditing

Persons not wishing academic credit for a course may arrange to audit through the admissions. Regular class attendance, the completing of assignments, and the taking of examination are not required of audit students. However, if the audit student wishes to submit work, the faculty member will provide feedback. No records are kept, and no grades are issued. The tuition for audit students is listed in this catalog under financial information.

Directed Study

A directed study is a course that the student completes independently outside of a regular class meeting time. Directed study courses are normally reserved for seniors who have a course schedule conflict or need a course that is not being offered in order to graduate. Additionally, certain ADAAA accommodations may require directed study. A faculty member appointed by the Vice President for Academic Affairs will supervise and evaluate the directed study. The requirements to apply for a directed study are as follows: 1) The course must meet the program requirements for graduation; 2) The Vice President for Academic Affairs must approve all directed studies.

Transfer of Credit Policies

Students transferring to Pacific Rim Christian University from accredited institutions will be given credit toward graduation provided the course meets a program requirement at the university. Official transcripts from all other institutions attended must be submitted directly to the university. Transcripts will not be accepted unless printed copies are received officially sealed (unopened) from the institution or are received electronically directly from the institution. An evaluation will be given to the student showing those courses that have been accepted for credit according to the following criteria:

- Credit is evaluated on a course-for-course basis to ensure that the course descriptions are basically comparable.
- Only course work with a grade of “C” or higher will be accepted. The grade points do not transfer. A student’s GPA is computed only on work completed at Pacific Rim Christian University.
- In order to earn a degree from PacRim, credits must be earned at the university as follows:
 - 24 semester hours for an Associates’ degree.
 - 30 semester hours for a Bachelor’s degree.
 - 18 semester hours for the Master of Christian Studies.
 - 36 semester hours for the Master of Divinity.
- Military credit from CCAF, AARTS, or other military transcript, and ACE guide will be accepted for transfer only where it specifically relates to general education requirements.
- CLEP, DANTESTS, and Advanced Placement test credit will be accepted for transfer only where it specifically relates to general education requirements at the undergraduate level. Advanced Placement tests must be with a score of 3 or higher. Credit will not be awarded for CLEP general subject exams.
- International credits will be reviewed on a case-by-case basis. Factors to be considered will be the accreditation of the foreign institution, its recognition by the appropriate regulatory agencies, and level of academic work required. Students are required to provide an English translation of an international transcript.

Transferring credit from non-accredited institutions is sometimes possible. Based on established criteria, a provisional evaluation is made and given to the student. The student must successfully complete one semester at Pacific Rim Christian University with a minimum GPA of 2.0 before final credit is given. If a satisfactory grade average is maintained at the university, credit will be given for the transferable work completed at the non-accredited institution for which the student received a grade of “C” or higher. The course must meet the requirements for a course within the student’s chosen program of study.

Transfer of Credit to Other Institutions

Transfer of credit is always at the discretion of the receiving institution and generally depends on comparability of curricula, and in some cases, comparability of accreditation. Credits earned at Pacific Rim Christian University have been well received at other colleges and universities, particularly when those schools offer similar programs and courses.

Access to Student Records

With a few exceptions provided by law, students at the university may see any of their educational records upon request. Access will generally be granted immediately upon submission of the request to the Registrar. However, if a delay is necessary, access must be granted no later than 45 days after the request. With some limited exceptions, students are also entitled to copies (at the student's expense) of all records to which they have access. Students further have the right to challenge the factual accuracy of the records and to enter their viewpoints in the records. Students may waive their right of access to recommendations and evaluations in the cases of admissions, application for employment, and nomination for awards.

With certain exceptions provided by law, the university cannot release information concerning students to prospective employers, government agencies, credit bureaus, etc., without the student's written consent.

Students and alumni applying for jobs, credit, graduate school, etc., can expedite their application by providing the university with written permission to release their records, specifying which records and to which parties the release should be made. The student's written consent is required for any disclosure of grades, disciplinary action, or other information (including to parents of students who are their dependents for federal income tax purposes or to the Veterans Administration for students receiving veteran's educational benefits to pay for their education).

Pacific Rim Christian University has designated the following categories of information as directory information, which may, at its discretion, be released to the public without the student's consent: student's name and maiden name, address, email address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities, dates of attendance, degrees and awards received. It is the general policy of the university not to release directory information regarding its students unless, in the judgment of the Registrar or other official with record access, such a release either serves a legitimate educational purpose or is not averse to the interests and privacy of the student. However, the student may request that certain categories of directory information not be released to the public without his or her written consent. Such requests shall be submitted in accordance with the student records policy.

This notice is not intended to be fully explanatory of students' rights under the Family Education Rights and Privacy Act (FERPA). Any student alleging failure of the university to comply with FERPA may file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW Washington, DC 20202-5920.

GRADUATION INFORMATION

Honors

Graduation honors are granted to students who have earned the following GPAs:

	<u>Bachelor's Degree</u>	<u>Master's Degree</u>
3.50-3.69 GPA	Cum Laude	
3.70-3.89 GPA	Magna Cum Laude	
3.90-4.00 GPA	Summa Cum Laude	
3.80-4.00 GPA		With Distinction

Graduation Requirements

A student who plans to graduate with a degree from Pacific Rim Christian University must fulfill the following requirements:

- Achieve at least a 2.0 cumulative GPA for all undergraduate degrees and 3.0 cumulative GPA for all graduate degrees for work completed at the university.
- Agreement with the university's Statement of Faith made evident by signing the Statement.
- Develop an ongoing Christian life whose testimony is consistent with Scripture.
- Fulfill all contracts and financial obligations with the school.
- Complete all curriculum requirements including academic, student life, and ministry formation.
- Complete all required assessments.
- Submit all transcripts for transfer credit.

Students planning to graduate must notify the Registrar no later than the end of the Fall semester if they plan to graduate the following Spring. Attendance is required at graduation services, including rehearsals and graduates' meetings. Students who are unable to participate in commencement exercises may request "graduation in absentia." A request must be filed with the Registrar at least one month prior to graduation.

If a student withdraws from school for more than one school year and later returns to graduate, he or she must meet the graduation requirements in effect under the catalog current at the time of return.

Students can walk at graduation with one course (3 credits) and a practicum (internship) outstanding.

If students walk at graduation with outstanding credits, the credits will need to be completed by December of the graduation year. If credits cannot be completed in the calendar year, graduation will occur the following year. Arrangements must be made with the Registrar at least one month prior to graduation.

Ministry Service Participation

The university places a strong emphasis upon students' participation in ministry service (volunteer or occupational) in the local church and community. We consider this an important part of the total educational experience. All students must pass the requisite number of semesters in order to graduate. Please refer to the Ministry Formation Handbook for further information.

Requesting a Transcript

A request must be made in person or in writing to the Registrar for an official transcript of course work. The student's academic file must be complete, and the student's financial account must be current in order for the transcript request to be processed. The institution provides only electronic transcripts for which there is no charge. In special cases, a printed transcript may be requested for a fee of \$10.00.

FINANCIAL INFORMATION

Tuition and Fees

The university is pleased that it has been able to provide a quality education at a competitive and affordable cost for all of its students. While tuition and fees do cover a majority of the cost of education, it has required the generosity of alumni, the community and the church, combined with responsible stewardship, to subsidize the balance and minimize cost increases.

Tuition – per semester hour SY 2019-2020

Undergraduate	\$450
Graduate	\$550
Audit	\$225 per credit hour
Applied Music Fee	\$225 per course
Advanced Applied Music Fee	\$450 per course

General Fees Per Semester Summer

Registration	\$30	\$10
Library Fee	\$60	\$60
Technology Fee	\$60	\$14
Student Life	\$100	

Graduate

Matriculation Fee	\$300 (ABHE Essentials Logos Bible Software)
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Housing

Shared Room	\$2,500 per semester
Student Housing Parking Fee	\$160 per semester (\$100 for motorcycles)
Security Deposit	\$100

Graduation

Undergraduate	\$95
Graduate	\$125

The university reserves the right to change fees at any time.

Payment of Accounts

All charges for the semester – tuition, fees, and housing – are due and payable at the time of registration or first day of classes. Students are encouraged to use the various financial aid programs now available in order to meet total costs of the semester at the time of registration. These include Pell Grants, Student Loans, VA benefits, personal loans, special scholarships, and payment plans. Payment plans will be worked out in collaboration with the Director of Business Operations or the Director of Financial Aid. Late fees may apply.

Withdrawals and Refunds

Students finding it necessary to withdraw from school must do so through the Registrar. When a student withdraws from school before the end of the semester, tuition is refunded pro-rata according to federal and state refund policies. There are no refunds after 60% of the semester has been completed. The date of withdrawal is determined by the last date of attendance. Semester and housing fees are nonrefundable.

Refund Policy for Students Receiving Veterans Administration Education Assistance

A special refund policy applies to students enrolled who are receiving education benefits from the Department of Veterans Affairs (VA). In the event the veteran or eligible person fails to enter the course, withdraws, or is dismissed at any time prior to completion, any unused portion of tuition, fees, and other charges is refunded. Any amount in excess of \$10 of the registration fee is subject to proration. The amount charged will not exceed the exact pro-rata portion of total charges plus 10 percent. The length of the completed portion of the course will be prorated over its total length, and the exact proration will be determined by the ratio of the number of days of instruction completed by the student, to the total number of instructional days in the course. The date of a course drop or withdrawal is determined by the date the student notifies the Registrar or signs the withdrawal form, whichever is first. All refunds will be processed within 30 days of the last date of the student's attendance.

Housing

New Hope Christian Fellowship Oahu owns two apartment buildings that provide six two-bedroom furnished apartments that are used as housing for Pacific Rim Christian University. No married or family housing is currently available. The apartments are located near the bus line, less than three miles from the university campus. Student housing accommodates up to twenty students.

Because of the limited number of spaces available, preference is given first to degree-seeking, full-time students from off-island; second to degree-seeking, part-time (at least 6 or more credits) students from off-island; and, third to degree-seeking students from on-island, space permitting. Non-degree seeking and audit students are not eligible for housing.

Due to limited availability, new students should complete and submit a housing application as soon as possible. Returning students must submit a housing application for the Fall Semester of the next school year by the end of the Spring semester each year. Students not returning to student housing for the following semester must give notice to the housing manager one month prior to the end of the term.

Summer housing applications and the \$100 deposit should be submitted at least one week prior to move-in. Summer housing move-in starts one week prior to the commencement of the first Summer class.

Housing Fees

The housing fee is \$2,500 per semester and is billed by semester.

A flat fee of \$1,000 is charged for students occupying student housing over the summer, June thru July.

Utilities included in the housing fees are electricity, water, and internet service.

A security deposit of \$100 will be required along with the first semester rent. The security deposit will be returned to the student upon vacating student housing and upon an inspection of the unit to ensure that there is no damage or missing furnishings. If any damage is found or any of the furnishings are missing, the cost of repairing the damage or replacing the missing items will be subtracted from the security deposit.

Parking at student housing is very limited and is subject to availability. Students are encouraged to carpool or ride the bus. If approved for parking, the fee is \$160 per semester for automobile and \$100 for a motorcycle. A flat rate of \$50 is assessed for parking over the summer, regardless of vehicle type.

Waitlisted students will be notified in order, as space becomes available.

FINANCIAL AID

Federal Student Aid Program

The university is approved by the United States Department of Education to participate in the Federal Student Aid (FSA) Program. Therefore, eligible students may receive Federal Financial Aid. To apply for these funds, the applicant must complete the Free Application for Federal Student Aid (FAFSA) on their website.

Students applying for FSA must complete the FAFSA and enter the code for the university: **042527**. After the FAFSA is submitted, students who have been accepted by the university will then complete a Financial Aid interview online via the Virtual Financial Aid Office (VFAO) website. A link to the VFAO website will be provided by the Director of Financial Aid.

After the online interview is completed, the university will verify that the financial aid application has been processed in accordance with the student's eligibility and the types of aid requested. Additional documentation may be requested of the student or the student's parents. Students will be notified of their financial aid awards electronically. After the Director of Financial Aid verifies the student's enrollment and FAFSA information, the financial aid award is disbursed.

Under the federal program, students may qualify for the following forms of aid.

- Federal Pell Grant
- Federal Direct Student Loans – Subsidized
- Federal Direct Student Loans – Unsubsidized
- PLUS Loan (Parent Loan to Undergraduate Students)

Satisfactory Academic Progress (SAP)

In order to continue to receive federal financial aid, students are required to meet satisfactory academic progress requirements while pursuing the completion of their degree program. The academic progress of all students is measured at the conclusion of the academic year. All students receiving federal financial aid must demonstrate satisfactory academic progress in their degree programs in order to retain their financial aid. Each student's academic progress will be evaluated at the end of every academic year, as part of determining his or her continuing eligibility for financial aid. Students who fail to meet satisfactory academic progress will be notified by the university.

The U.S. Department of Education has minimum requirements, which the university adheres to in the following manner.

- Minimum GPA Requirement: In order to continue receiving federal financial aid, students must maintain at least a 2.0 cumulative GPA while progressing towards their degree.
- Course Completion Requirement: Students must make progress towards their degree by completing 67% of all credit hours attempted during the academic year. Repeated courses may be counted only once for the purpose of academic progress.
- Maximum Timeframe: Completing your academic program within a maximum timeframe that cannot exceed 150% of the total credits needed to complete your academic program.

Students should be aware that credit hours awarded grades of **F**, **W**, **W/F**, **W/P**, and **I** do not apply towards their degree. Credit hours awarded these grades will be counted toward the maximum time allowance and course completion percentage.

A student whose cumulative GPA drops below 2.0 or course completion ratio drops below 67% is placed on financial aid suspension. He or she will have to petition for financial aid probation in order to retain federal financial aid. As part of the petition the student must include:

- The extenuating circumstances that led to the drop in GPA or course completion ratio and;
- The student's specific plan to improve the situation in the next semester(s).

The student's petition will be reviewed by the financial aid committee to determine if it will be accepted and also to determine if the student needs further counseling to establish a formal academic recovery plan. The student will be notified of the outcome of his or her petition.

Over Award & Withdrawal Policy

Students who receive any other form of financial assistance in addition to the federal financial aid must notify the Director of Financial Aid immediately. An adjustment in the financial aid award may be necessary to reflect the increase in student resources. The following are examples that may cause an adjustment to the financial aid award:

- Additional aid is received (examples include scholarships, tuition waivers, third party payments, etc.).
- A change in the student's housing situation.
- Student enrollment is less than full-time when the award was based on full-time enrollment.
- Upon verification of the student's information, the expected family contribution is revised.

When it has been determined that financial aid funds must be returned, the refund is distributed in the following order: 1) PLUS Loan 2) Federal Direct Unsubsidized Loan; 3) Federal Direct Subsidized Loan; 4) Federal Pell Grant; 5) other types of financial assistance.

Students who withdraw from the university during the semester may be required to repay a portion or all of the financial aid received or if the student drops an intensive course before the course commences. Students who are receiving financial aid, and who process a complete withdrawal on or before 60% of the semester has elapsed, may be required to repay financial aid funds according to the R2T4 calculations completed by financial aid for returning of federal student aid funds.

Financial Aid Exclusions

- Non-degree classes: Financial aid is not available for classes that do not apply toward a degree if the class would cost the student additional monies. For example, a part-time student who is taking 8 credits toward a degree and signs up for another 3 credit class that will not apply to his or her degree will only receive financial aid for the 8 credits and not for the additional self-selected course credits. If a student is full-time already, an additional class does not add cost so the rule doesn't apply.
- Repeating a class: Financial aid is not available for any class that must be re-taken for more than a second time.

Veterans Information

Pacific Rim Christian University enrolls and certifies students eligible for VA educational benefits. The veteran must make application directly to the Veterans Administration Office for a Certificate of Eligibility prior to registration at the university. This certificate should be presented at the time of acceptance to the university to avoid delay in payment of benefits.

The student must contact the VA to verify the chapter that governs their entitlements.

VA Student Hotline: 1-888-442-4551

Students must apply for VA education benefits by mail or through the VONAPP online application. Instructions on how to apply for VA education benefits can be found at: <http://www.benefits.va.gov/gibill/>.

Military family members may require a Transfer of Education Benefits (TEB) or Transfer of Entitlement (TOE) from the service member before an application can be submitted. Additional information regarding TEB & TOE can be found at: http://www.benefits.va.gov/gibill/post911_transfer.asp.

For more information, please see the Director of Financial Aid.

School Student Aid Program

Pacific Rim Christian University also has institutional scholarships available to students:

- Kellie Ann Andrade Scholarship
- Chenin Blanc Mun Fuung Iglovitz Scholarship
- Mitsue Yoza Memorial Scholarship Fund
- Charlie Soon Memorial Fund
- Dr. Elizabeth Misao Keith International Scholarship
- Po'okela High School Scholarship
- Pacific Rim Christian University Scholarship

Each Scholarship has its individual requirements and deadlines for application. Please see the Director of Financial Aid for details on each of these scholarship programs.

STUDENT LIFE

A full description of university life and expectations can be found in the Student Handbook. The university places a fundamental emphasis on fostering a diverse student body and realizing that God is vitally concerned with the individuals who make up the community. Thus, the university functions to promote spiritual, character, social, and academic growth in the individual to motivate and equip each student to better accomplish the purposes of God for his or her life.

The mission of Student Life is to work directly with students, providing services that encourage spiritual, intellectual, emotional, educational and social development consistent with biblical higher education. This mission aligns with the university's desire to help individuals better themselves and be healthier members of the university community.

This is carried out through the Revive Program with the following Student Life Revive program components.

- Student Life Coordinator Meetings
- Devotions & Prayer
- Ministry Involvement
- Leadership Opportunities and Outreach
- Student Life Events
- Chapel

Student Life Coordinator Counseling Meetings

Each incoming undergraduate student is assigned a Student Life Coordinator. They meet on a regular basis to support the student's academic, personal and spiritual health. During these meetings, Student Life Coordinators help all students with their walk by learning about their background, goals, passions, struggles, and how to best meet the needs of the student.

Devotions & Prayer

One way for students to grow in their personal relationship with Christ is to spend time with Him each day. Every student is strongly encouraged to have daily times with the Lord in His Word and in prayer. This discipline builds a strong foundation upon which a life of ministry, whether in the church or in the marketplace, can be built. Faculty and the Student Life teams are available to help assist students in learning and practicing such a discipline.

Ministry

Ministry is a vital part of a student's education and training at the university. One distinction is our emphasis on spiritual growth through practical Christian ministry in conjunction with classroom learning. Based on this belief that the most effective learning process combines knowledge with application, Student Life encourages students to learn and gain ministry experience as they serve others. Student Life Coordinators will periodically check in with each student regarding his or her ministry involvement. The Student Life Team also maintains communication with churches and other organizations seeking ministry assistance and/or volunteer help to provide opportunities for students seeking ministry opportunities.

Opportunities for Involvement and Growth

Students are given opportunities to be involved in the process of planning and governing. Student leadership opportunities include leading a chapel team, leading a volunteer outreach in the greater community, leading a mission trip or planning a social event for fellow students. Students interested in opportunities for leadership involvement should contact the Student Life team and watch for advertisements on Populi, Twitter, Instagram, Facebook, Snapchat, and YouTube.

Student Seminars

We offer seminars and events on various topics throughout the semester. Students are strongly encouraged to attend and actively participate to add to their Student Life experience.

Chapel

Another area of distinction at the university is the weekly, student-led chapels. These corporate times of worship, ministry, and messages from God's Word are part of the overall training experience for our students. They also provide an opportunity to foster relationships between students, faculty and staff.

Each student is assigned to a chapel team that together plans, produces and executes their chapel service. Learning teamwork is necessary to run a typical church service. Students are responsible for different teams of service, such as set up and breakdown, hospitality, worship, sound and lighting, and the teaching/message. Students may get a chapel exemption upon approval from the Student Life team on a case-by-case basis.

CAMPUS STANDARDS

Philosophy and Standards of Conduct

Pacific Rim Christian University is recognized as an institution that upholds distinctive biblical standards for living. Christian love, respect and an attitude of cooperation will enable individual students to abide by school policies for the edification of the entire student body.

All students are expected to comply with local, state, and federal laws. Any students found to be conducting criminal activity on school premises or at school activities will be handed over to the local authorities.

Dress Standards

Student dress at on-campus functions should be appropriate to the educational environment and professional ministry. Specific dress standards are listed in the Student Handbook. Students who violate dress standards after repeated warnings may be subject to redemptive discipline.

Marriage

Pacific Rim Christian University values the marriage covenant. It is the university's desire for couples to focus on their new marriage for a brief season before having to balance the stress of class schedules and school assignments. Therefore, the university strongly urges students to schedule their weddings during the summer or winter break, not during the academic year or any of the short breaks.

Disciplinary Process

Students in serious violation of the university's standards of conduct may be placed on disciplinary suspension for a period of one semester as determined by university leadership. Any further violations following the student's return to the university may result in the student being permanently expelled.

Students who are found participating in criminal activity may be permanently expelled from the university as determined by the President.

A student who has been placed on disciplinary suspension or expulsion may appeal to be reinstated. If the appeal is granted, a student will return under probationary status. To make an appeal, a student must submit a written statement to the Vice President for Student Services, including: 1) Reasons for the breach of conduct, 2) Methods to maintain acceptable conduct, and 3) Provisions for regular accountability.

A detailed list and explanation of the university's Standards of Conduct and disciplinary process is found in the Student Handbook.

Ideas and Concerns

Pacific Rim Christian University encourages students to have an active voice and participating role in the improvement of the university. Contact the Student Life team with any ideas and concerns.

Appeals Process / Complaints

It is the desire of the university to provide a safe and nurturing community. Therefore, any report of "less than fair" treatment of any of our students, faculty, or staff will be investigated with a heart of restoration and just treatment for all parties involved.

When students feel they have been wronged or misunderstood by a faculty or staff member, the first step to resolve a conflict is to follow the Matthew 18 principle. The faculty or staff member is to have a face-to-face meeting with the student. Most conflicts can be resolved at this level.

If the conflict is not resolved by such a meeting, students should bring the problem and known facts to a Student Life Coordinator. If students feel that the Student Life Team has treated them unfairly, they have a right to appeal to the Vice President for Student Services for accountability and wise counsel. All student appeals and complaints are documented and kept in the student's file.

Pacific Rim Christian University is authorized by the State of Hawaii to operate as a post-secondary institution. After exhausting all administrative remedies, a student may file a complaint with the Hawaii Post-Secondary Education Authorization Program (HPEAP). The process for filing a complaint with HPEAP is found on the web at <http://cca.hawaii.gov/hpeap/student-complaint-process/> and the form for filing a complaint at <http://cca.hawaii.gov/hpeap/forms/student-forms/>. The student filing the complaint should submit the completed form to:

Hawaii Post-Secondary Education Authorization Program
PO Box 541
Honolulu, HI 96809

Pacific Rim Christian University is accredited by the Association for Biblical Higher Education (ABHE). Students who desire to file a complaint against the university relating to its compliance with the ABHE standards may use the following address:

ABHE
5575 South Semoran Blvd. Suite 26
Orlando, FL 32822-1781

UNDERGRADUATE PROGRAMS OF STUDY

The university currently offers the following on the undergraduate level: Bachelor degrees and Associate of Arts degrees.

Bachelor of Arts degree programs

- Bachelor of Arts in Bible and Pastoral Ministry (122 semester hours)
- Bachelor of Arts in Bible and Christian Counseling (non-licensure) (123 semester hours)
- Bachelor of Arts in Bible and Christian Ministry (122 semester hours)
- Bachelor of Arts in Bible and Creative Arts with Concentrations in (123 semester hours)
 - Dance
 - Filmic Arts
 - Media Arts
 - Music
- Bachelor of Arts in Theological Studies (123 semester hours)
- Bachelor of Theology (60 semester hours)

Associate of Arts degree programs

- Associate of Arts in Biblical Studies (63 semester hours)
- Associate of Arts in Christian Ministry (63 semester hours)
- Associate of Arts in Bible and Worship Arts (63 semester hours)

CURRICULUM

Curricula for all degree programs are divided into five areas of study and three areas of practice. The five areas of study include: General Education, Bible and Theology, Leadership, General Ministry, and Professional Field. The three areas of practice include: Character Formation, Ministry Formation, and Student Life.

General Education

General education subjects are included to provide the student with basic knowledge of certain liberal arts disciplines that affect the successful accomplishment of life and ministry. A strong emphasis is placed on oral and written communication skills. The university has chosen to give a global focus to several of the components of the general education curriculum in accordance with its mission to equip leaders for ministry and the marketplace throughout the world. Also included in this general education core are components that focus on developing a strong Christian world-view, critical thinking, and basic life skills.

The general education curriculum will equip students to be self-motivated learners who pursue life-long learning. Upon successful completion of the general education curriculum, students will be able to: use research and active reading skills to find, organize, and present information on a variety of topics; confidently and clearly communicate in a variety of written and verbal formats; articulate a Christian approach to the major academic disciplines covered such as written and verbal communication, history, humanities, psychology and science; exercise critical thinking in interaction with the major academic disciplines covered; demonstrate a basic familiarity with the core concepts and content of the major academic disciplines covered; and exhibit a mature Christian character and functional skills for everyday life.

Bible and Theology

Bible and theology are the heart of our curricula and are required in every program. Even those classes not designated as Bible courses are solidly based upon the Word of God and frequently incorporate research in the

Scriptures for their successful completion. Every student graduating with a B.A. degree from Pacific Rim Christian University will complete a first major in Bible. The university is committed to the development of ministers who “accurately handle the word of truth” (2 Timothy 2:15). This is reflected in the requirement for all programs to include doctrinal and biblical studies. To be effective in ministry, biblical and theological knowledge must quickly translate to a deeper and growing relational knowledge of God that moves students to a lifestyle of worship and devotion, refines their character, and propels them forward into the world with the good news of Jesus Christ under the power and leadership of the Holy Spirit. Faculty go beyond just the basics of content and meaning, encouraging students to explore the implications of theology on life and ministry.

The Bible and theology curriculum equips students to value careful study techniques and reflection for life and ministry. Upon successful completion of the Bible and theology curriculum, students will be able to: have a functional grasp of the major events, people, places and concepts of the Old and New Testaments; accurately and relevantly interpret passages found in all the genres of Scripture; make informed use of high-quality references in the pursuit of understanding Scripture; understand the major doctrines of Christianity; effectively communicate the results of biblical and theological research in written and verbal communication; and integrate biblical and theological thought in life and ministry.

Leadership

One of the distinctive features of the curriculum is its strong emphasis on leadership training and development. This is consistent with our mission to identify and train emerging leaders who are fully committed to Christ and who will reach their generation with the Gospel.

The Leadership curriculum is designed to equip students to lead more effectively in a variety of settings and ministries in a role as a church planter, pastor, or marketplace minister. Upon successful completion of the leadership curriculum, students will understand and develop: a biblical model of servant leadership; the character and bearing of a godly leader: personal holiness, integrity, and kingdom-mindedness; leadership skills, such as building teams, casting vision, motivating and equipping, and strategic planning; and ability to communicate clearly as a leader.

Ministry

Pacific Rim Christian University believes practical preparation for leadership in ministry and the marketplace is of great importance. This is developed through the inclusion of several practical ministry core classes. Through the Ministry Formation Program, all students must participate in volunteer or paid ministry service within a local church, nonprofit, or other agency throughout their studies with growing levels of leadership and responsibility.

The general ministry curriculum is designed so that students will value the Christian life lived in community and develop ministry skills for all types of church and marketplace ministry. Upon successful completion of the general ministry curriculum, students will: understand and practice spiritual disciplines as part of a vibrant spiritual life; know how to share the good news of Jesus Christ with unbelievers in an effective, clear, and attractive way; understand and experience the work of the Holy Spirit in equipping the believer for life and ministry; value and practice spiritual direction, being willing to alter life plans in order to do God's will; understand discipleship and practice nurturing new Christians; and develop the heart and skills needed for cross-cultural missions.

Discipleship and Character Formation

Character Formation is essential to the healthy development of every Christian leader. The Revive program is the discipleship program that God is using to shape a generation of new leaders at the university. The intent of the program is to develop students' faith, diplomacy, relationships, and the skills that will bring fruitfulness and

success outside the classroom and after they graduate. Revive exists to develop students' character, mind, and soul through discipleship and mentoring, expanding their communication and people skills, and bringing out the fullness of their God-given potential.

Ministry Formation

Education at Pacific Rim Christian University is designed, in part, to equip leaders for Christian living and service. Since this is an academic institution, the development of the mind in order to think biblically is a priority. We are equally concerned with spiritual growth and the development of Christian character as well as living, loving, and serving in Christ-like fashion no matter what our role in life may be.

Our mission provides the added dimension of practical application to the academic programs of the university. Ministry Formation activities are designed to help the student develop a sense of responsibility and to promote Christian faith and world view through Christian service. Students will learn skills and embrace values which will enable them to glorify God. For this reason, all students must be involved in some kind of practical service.

Student Life

All undergraduate students at half-time or more are given a Student Life grade, which appears on their transcript. This grade is recorded as a "pass" or "fail" and consists of the following components:

1. Meet with assigned Student Life Coordinator regularly.
2. Regular attendance at Thursday Chapels.
3. Regular participation and attendance with their Student-Led Chapel Team.
4. Attend seminars & Student Life events.
5. Return a completed Head, Heart, Hands form at the end of each year.

The Student Life Coordinator will evaluate the student's overall participation and determine a "pass" or "fail" grade.

BACHELOR DEGREES

BACHELOR OF ARTS IN BIBLE AND CHRISTIAN COUNSELING (non-licensure)

The Christian Counseling curriculum is designed to equip students who are intending to pursue a master's degree in counseling in order to become a licensed counselor or for those who desire to be better prepared for non-professional lay counseling in or outside the church. The goal of the Christian Counseling curriculum is to help students love God and people and develop the heart and mindset of a caring and compassionate counselor.

Upon successful completion of the Bachelor of Arts in Bible and Christian Counseling (non-licensure), students will demonstrate:

- The nurturing aspects of counseling, such as mentoring, guidance, and crisis ministry.
- An ability to share God's Word through the work of the Spirit in a way that is meaningful and beneficial to counselees.

General Education (36 semester hours)

GE 0301	College Writing Skills
GE 1303	Life Skills
GE 1301	English Composition
GE 1302	Writing and Research Methods
GE 2303	Speech Communication

- GE 2304 History of World Civilizations I
GE 2305 History of World Civilizations II
GE 2306 Introduction to Psychology
GE 2307 Introduction to Humanities *or* GE 2309 Hawaiian Language and Culture
GE 2311 Critical Thinking Skills
GE 3310 Introduction to Science and Faith
GE 4307 Senior Seminar

Bible and Theology (30 semester hours)

- BI 1301 Old Testament Survey
BI 1302 New Testament Survey
BI 2306 Introduction to Biblical Interpretation
BI 3304 Pentateuch
BI 3306 Synoptic Gospels
TH 2303 Christian Doctrine I
TH 2304 Christian Doctrine II
TH 2309 The Person and Work of the Holy Spirit
TH 3305 Survey of Church History
Bible or Theology Elective (3 semester hours, upper division)

Leadership (9 semester hours)

- LD 2303 Principles of Leading
LD 3301 Shepherding God's People
LD 4309 The Servant Leader

General Ministry (18 semester hours)

- GM 1300 Spiritual Transformation
GM 1303 Character Formation
GM 1301 Personal Evangelism and Discipleship
GM 2340 Bible and Pop Culture
IC 2301 Biblical Basis for Missions *or* IC 2151 Preparation for Short-Term Missions **AND**
IC 2252 Field Experience in Short-Term Missions
WO 1301 Heart and Art of Worship

Christian Counseling (non-licensure) (27 semester hours)

- CO 3309 Multicultural Ministry
CO 3310 Effective Biblical Counseling
PM 4302 Pastoral Care and Counseling
PM 4305 Youth & Young Adults Ministry *or* PM 4307 Ministry to Children and Pre-Teens
CO 4309 Issues in Counseling
CO 4310 Marriage and Family Counseling
CO 4311 Counseling Skills Practicum
CO 4313 Advanced Counseling Skills and Techniques
CO 4342 Contemporary Issues of Culture and Sexuality

Electives (3 semester hours)

BACHELOR OF ARTS IN BIBLE AND CHRISTIAN MINISTRY

The Christian Ministry curriculum is designed to equip students who are preparing for any type of ministry and as a way of living. The goal of the Christian Ministry curriculum is to encourage students to love God and people and to develop the heart and mindset of a minister.

Upon successful completion of the Bachelor of Arts in Bible and Christian Ministry, students will demonstrate:

- A heart for and commitment to Christian service.
- Essential and effective ministry skills based on the application of biblical principles.
- The ability to equip others in order to do ministry as a team.

This B.A. in Christian Ministry program is available in accelerated format and can be completed in three years.

General Education (36 semester hours)

GE 0301	College Writing Skills
GE 1303	Life Skills
GE 1301	English Composition
GE 1302	Writing and Research Methods
GE 2303	Speech Communication
GE 2304	History of World Civilizations I
GE 2305	History of World Civilizations II
GE 2306	Introduction to Psychology
GE 2307	Introduction to Humanities <i>or</i> GE 2309 Hawaiian Language and Culture
GE 2311	Critical Thinking Skills
GE 3310	Introduction to Science and Faith
GE 4307	Senior Seminar

Bible and Theology (30 semester hours)

BI 1301	Old Testament Survey
BI 1302	New Testament Survey
BI 2306	Introduction to Biblical Interpretation
BI 3304	Pentateuch
BI 3306	Synoptic Gospels
TH 2303	Christian Doctrine I
TH 2304	Christian Doctrine II
TH 2309	The Person and Work of the Holy Spirit
TH 3305	Survey of Church History
Bible or Theology Elective (3 semester hours, upper division)	

Leadership (9 semester hours)

LD 2303	Principles of Leading
LD 3301	Shepherding God's People
LD 4309	The Servant Leader

General Ministry (18 semester hours)

GM 1300	Spiritual Transformation
GM 1303	Character Formation

- GM 1301 Personal Evangelism and Discipleship
GM 2340 Bible and Pop Culture
IC 2301 Biblical Basis for Missions *or* IC 2151 Preparation for Short-Term Missions **AND**
IC 2252 Field Experience in Short-Term Missions
WO 1301 Heart and Art of Worship

Christian Ministry (23 semester hours)

Required Courses (8 semester hours)

- GM 1315 Foundations for Ministry
GM 4350 Christian Ministry Practicum
PM 4252 Mentored Ministry Lab

Christian Ministry Electives (15 semester hours, 9 upper division)

Minimum of one course chosen from each discipline:

- Creative Arts
- General Ministry
- Pastoral Ministry

Additional Options: BL, IC, LD

Electives (6 semester hours, 3 upper division)

BACHELOR OF ARTS IN BIBLE AND CREATIVE ARTS

The Bachelor of Arts in Bible and Creative Arts provides a strong and well-rounded foundation for students desiring to become a creative director, worship pastor, or leader in arts ministries in dance, drama, video or other areas. The degree allows the student to select an area of emphasis in music, dance, media, or video production. The goal of the Creative Arts curriculum is to fuel a student's life as a worshiper, so that he or she will honor Christ as the source and focus of creative endeavors.

Upon successful completion of the Bachelor of Arts in Bible and Creative Arts, students will demonstrate:

- The articulation of a personal theology and philosophy of Christian worship.
- The ability to serve in a leadership role in one of the following areas: drama, dance, multimedia or music.

General Education (36 semester hours)

- GE 0301 College Writing Skills
GE 1303 Life Skills
GE 1301 English Composition
GE 1302 Writing and Research Methods
GE 2303 Speech Communication
GE 2304 History of World Civilizations I
GE 2305 History of World Civilizations II
GE 2306 Introduction to Psychology
GE 2307 Introduction to Humanities *or* GE 2309 Hawaiian Language and Culture
GE 2311 Critical Thinking Skills
GE 3310 Introduction to Science and Faith
GE 4307 Senior Seminar

Bible and Theology (30 semester hours)

- | | |
|---|---|
| BI 1301 | Old Testament Survey |
| BI 1302 | New Testament Survey |
| BI 2306 | Introduction to Biblical Interpretation |
| BI 3304 | Pentateuch |
| BI 3306 | Synoptic Gospels |
| TH 2303 | Christian Doctrine I |
| TH 2304 | Christian Doctrine II |
| TH 2309 | The Person and Work of the Holy Spirit |
| TH 3305 | Survey of Church History |
| Bible or Theology Elective (3 semester hours, upper division) | |

Leadership (12 semester hours)

- | | |
|--|--------------------------|
| LD 2305 | Worship Leadership |
| LD 3301 | Shepherding God's People |
| LD 4309 | The Servant Leader |
| Leadership Elective (3 semester hours) | |

General Ministry (18 semester hours)

Creative Arts Concentration (24 semester hours)

The Creative Arts core is designed to provide students with the basic elements that every professional in creative arts would need to know.

Required (3 semester hours)

- DR 1350 Beginning Acting/Music Theatre Lab

Concentrations (21 semester hours, 12 upper division)

Students who are completing the B.A. in Bible and Creative Arts may select a concentration in one of four areas: Dance, Film/Video, Media Arts, or Music, or may mix and match courses across concentrations as desired.

Dance

The dance concentration is meant for students that have not received prior professional training to learn dance styles and expressions. Students will have the chance to specialize in a specific type of dance or get experience in a variety of expressions.

- DA 1151 Applied Dance I
DA 1152 Applied Dance II

DA 1153 Applied Dance III
DA 2311 Dance Technique I
DA 3312 Dance Technique II
DA 4331 Dance Technique III
CA 4300 Creative Arts Practicum
Creative Arts Electives (3 semester hours, upper division)
Elective (3 semester hours)

Media Arts

Students will have a general overview of the programs and current techniques of working within state-of-the-art programs to include the opportunity to work alongside churches and organizations in a capacity to learn how to problem solve and work in the field of digital arts.

MM 1300 Graphic Arts I
MM 1301 Graphic Arts II
MM 3351 Web Page Design and Construction
MM 4371 Multimedia Internship
Creative Arts Electives (6 semester hours, upper division)
Elective (3 semester hours)

Music

The music concentration is an opportunity for students to begin a formal journey of crafting music. The courses in this concentration are meant to not only give students a basic understanding of theory and mechanics, but also to apply what they are learning in contexts into which God is leading them.

MU 1131 Applied Music
MU 2231 Advanced Applied Music
MU 1340/1 Vocal Ensemble
MU 2300 Fundamentals of Music
MU 2321 Songwriting
MU 3301 Music Theory I
MU 3302 Music Theory II
CA 4300 Creative Arts Practicum

Filmic Arts

Students in the film/video concentration will receive systematic training and exposure at every stage of developing a film.

VP 2310 Introduction to Video Editing
VP 3310 Film and Narrative Design
VP 3315 Visual Storytelling: Production in Film/Video
VP 3341 Post-Production Workshop
CA 4300 Creative Arts Practicum
Creative Arts Electives (3 semester hours)
Elective (3 semester hours)

BACHELOR OF ARTS IN BIBLE AND PASTORAL MINISTRY

The pastoral ministry curriculum is designed to train students who are preparing for pastoral ministry or for those who want to pursue a graduate degree. The goal of the Pastoral Ministry curriculum is to help students to love God and people and to develop the heart and mindset of a pastor and shepherd.

Upon successful completion of the Bachelor of Arts in Bible and Pastoral Ministry, students will demonstrate:

- The nurturing aspects of leadership, such as mentoring, counseling, visitation, and crisis ministry.
- An ability to communicate God's Word in a way that is accurate, clear and relevant.
- The ability to equip others in order to do church as a team.

General Education (36 semester hours)

GE 0301	College Writing Skills
GE 1303	Life Skills
GE 1301	English Composition
GE 1302	Writing and Research Methods
GE 2303	Speech Communication
GE 2304	History of World Civilizations I
GE 2305	History of World Civilizations II
GE 2306	Introduction to Psychology
GE 2307	Introduction to Humanities <i>or</i> GE 2309 Hawaiian Language and Culture
GE 2311	Critical Thinking Skills
GE 3310	Introduction to Science and Faith
GE 4307	Senior Seminar

Bible and Theology (30 semester hours)

BI 1301	Old Testament Survey
BI 1302	New Testament Survey
BI 2306	Introduction to Biblical Interpretation
BI 3304	Pentateuch
BI 3306	Synoptic Gospels
TH 2303	Christian Doctrine I
TH 2304	Christian Doctrine II
TH 2309	The Person and Work of the Holy Spirit
TH 3305	Survey of Church History
Bible or Theology elective (3 semester hours, upper division)	

Leadership (12 semester hours)

LD 2303	Principles of Leading
LD 3301	Shepherding God's People
LD 4309	The Servant Leader
Leadership Elective (3 semester hours)	

General Ministry (18 semester hours)

GM 1300	Spiritual Transformation
GM 1303	Character Formation
GM 1301	Personal Evangelism and Discipleship
GM 2340	Bible and Pop Culture
IC 2301	Biblical Basis for Missions <i>or</i> IC 2151 Preparation for Short-Term Missions AND IC 2252 Field Experience in Short-Term Missions
WO 1301	Heart and Art of Worship

Pastoral Ministry (23 semester hours)

Pastoral Leadership Track: to equip the student with the practical skills necessary to serve in a pastoral role.

The B.A. in Pastoral Ministry, Pastoral Leadership Track, is available in accelerated format and can be completed in three years.

- PM 3305 Principles of Church Ministry
PM 4301 Creative Biblical Communication
PM 4302 Pastoral Care and Counseling
LD 4313 Church Administration
PM 4252 Mentored Ministry Lab
PM 4330 Pastoral Ministry Practicum
PM 4331 Pastoral Leadership Practicum
Pastoral Ministry Elective (3 semester hours)

Biblical Language Track: to equip the student to use Greek and/or Hebrew effectively and appropriately while interpreting Scripture.

- GK 3301 Elementary Greek I
GK 3302 Elementary Greek II
GK 4303 Intermediate Greek I *or* HB 4301 Elementary Hebrew I
GK 4304 Intermediate Greek II HB 4302 Elementary Hebrew II
PM 4301 Creative Biblical Communication
PM 4302 Pastoral Care and Counseling
PM 4252 Mentored Ministry Lab
Pastoral Ministry Elective (3 semester hours)

Electives (3 semester hours, upper division)

BACHELOR OF ARTS IN THEOLOGICAL STUDIES

This degree program is for those who would like to focus primarily on biblical studies and the development of a biblical foundation. The combination of Bible, theology, general ministry and leadership courses gives students the ability to integrate biblical and theological thought into their life and work. Additionally, this program is designed for those who are interested in pursuing a graduate degree.

Upon successful completion of the Bachelor of Arts in Theological Studies degree, students will demonstrate the ability to integrate biblical and theological thought into their life and ministry or marketplace context.

General Education (36 semester hours)

- GE 0301 College Writing Skills
GE 1303 Life Skills
GE 1301 English Composition
GE 1302 Writing and Research Methods
GE 2303 Speech Communication
GE 2304 History of World Civilizations I
GE 2305 History of World Civilizations II
GE 2306 Introduction to Psychology
GE 2307 Introduction to Humanities *or* GE 2309 Hawaiian Language and Culture

- GE 2311 Critical Thinking Skills
GE 3310 Introduction to Science and Faith
GE 4307 Senior Seminar

Bible and Theology (36 semester hours)

- BI 1301 Old Testament Survey
BI 1302 New Testament Survey
BI 2306 Introduction to Biblical Interpretation
TH 2303 Christian Doctrine I
TH 2304 Christian Doctrine II
TH 2309 The Person and Work of the Holy Spirit
BI 3304 Pentateuch
BI 3306 Synoptic Gospels
TH 3305 Survey of Church History
Old Testament Elective (3 semester hours, upper division)
Bible or Theology Electives (6 semester hours, upper division)

Bible Books or Language (6 semester hours, choose 2 courses)

- GK 3301 Elementary Greek I
GK 3302 Elementary Greek II
HB 4301 Elementary Hebrew I
HB 4302 Elementary Hebrew II
BI 4330 Romans and Galatians
BI 3308 Life and Letters of Paul

Leadership (12 semester hours)

- LD 2303 Principles of Leading
LD 3301 Shepherding God's People
LD 4309 The Servant Leader
Leadership Elective (3 semester hours)

General Ministry (21 semester hours)

- GM 1300 Spiritual Transformation
GM 1303 Character Formation
GM 1301 Personal Evangelism and Discipleship
GM 2340 Bible and Pop Culture
IC 2301 Biblical Basis for Missions *or* IC 2151 Preparation for Short-Term Missions **AND**
IC 2252 Field Experience in Short-Term Missions
WO 1301 Heart and Art of Worship
General Ministry Elective (3 semester hours)

Electives (12 semester hours, 9 upper division)

BACHELOR OF THEOLOGY (transfer degree)

Students who have completed an Associate's or Bachelor's degree from an accredited institution can enroll into the two-year Bachelor of Theology degree. In order to avoid make up courses, the student's transfer credits need

to include at least one course in each of the following disciplines: communications, humanities, physical sciences (math or science) and the social sciences. The goal of the Bible and theology curriculum equips the student to value the careful study of the Bible and theology for life and ministry.

Upon successful completion of the Bachelor of Theology degree, students will demonstrate the ability to integrate biblical and theological thought into their life and ministry or marketplace context.

Bible and Theology (33 semester hours)

- BI 1301 Old Testament Survey
- BI 1302 New Testament Survey
- BI 2306 Introduction to Biblical Interpretation
- BI 3304 Pentateuch
- BI 3306 Synoptic Gospels
- TH 2303 Christian Doctrine I
- TH 2304 Christian Doctrine II
- TH 2309 Person and Work of the Holy Spirit
- TH 3305 Survey of Church History
- Bible and Theology Electives (6 semester hours, upper division)

Leadership (6 semester hours)

(Choose one)

- LD 4310 Art of Mentoring
- LD 4313 Church Administration

(Choose one)

- LD 3301 Shepherding God's People
- LD 4309 The Servant Leader

General Ministry (9 semester hours)

- GM 1300 Spiritual Transformation
- GM 4308 Bible Teaching Methods

(Choose one)

- PM 4302 Basic Pastoral Care & Counseling
- PM 4305 Youth & Young Adults Ministry
- PM 4307 Ministry to Children & Pre-Teens

Electives (12 semester hours, 6 upper division)

ASSOCIATES OF ARTS DEGREES

ASSOCIATE OF ARTS IN BIBLICAL STUDIES

The Associate of Arts in Biblical Studies provides a strong foundation in Bible and theology for marketplace ministers and for students desiring to go on to complete any of the five Bachelor of Arts degree programs offered at Pacific Rim Christian University. The goal of the Biblical Studies curriculum is to equip the student to value the careful study of the Bible and theology for life and ministry.

The AA in Biblical Studies program is available in accelerated format and can be completed in 18 months.

Upon successful completion of the Associate of Arts in Biblical Studies, students will demonstrate the ability to integrate biblical and theological thought into their life and ministry or marketplace context.

General Education (21 semester hours)

- GE 0301 College Writing Skills
- GE 1303 Life Skills
- GE 1301 English Composition
- GE 1302 Writing and Research Methods
- GE 2304 History of World Civilizations I
- GE 2305 History of World Civilizations II
- GE 2311 Critical Thinking Skills

Bible and Theology (27 semester hours)

- BI 1301 Old Testament Survey
- BI 1302 New Testament Survey
- BI 2306 Introduction to Biblical Interpretation
- BI 3304 Pentateuch *OR* BI 3306 Synoptic Gospels
- TH 2303 Christian Doctrine I
- TH 2304 Christian Doctrine II
- TH 2309 The Person and Work of the Holy Spirit
- TH 3305 Survey of Church History
- Bible or Theology Electives (3 semester hours)

Leadership (3 semester hours)

- LD 2303 Principles of Leading *or* LD 3301 Shepherding God's People

General Ministry (9 semester hours)

- GM 1300 Spiritual Transformation *or* GM 1301 Personal Evangelism and Discipleship
- GM 1303 Character Formation
- GM 3310 Teaching the Bible

Electives (3 semester hours)

ASSOCIATE OF ARTS IN CHRISTIAN MINISTRY

The Associate of Arts in Christian Ministry provides a well-rounded basic ministry foundation for students desiring to launch into ministry after two years of training. The goal of the Christian Ministry curriculum is to help the student to love God and people and to develop the heart and mindset of a vocational minister.

The AA in Christian Ministry is available in accelerated format and can be completed in 18 months.

Upon successful completion of the Associate of Arts in Christian Ministry, students will demonstrate:

- A heart for and commitment to Christian service.
- Essential and effective ministry skills based on the application of biblical principles.

General Education (21 semester hours)

- GE 0301 College Writing Skills
GE 1303 Life Skills
GE 1301 English Composition
GE 1302 Writing and Research Methods
GE 2304 History of World Civilizations I
GE 2305 History of World Civilizations II
GE 2311 Critical Thinking Skills *or* GE 2303 Speech Communication

Bible and Theology (18 semester hours)

- BI 1301 Old Testament Survey
BI 1302 New Testament Survey
BI 2306 Introduction to Biblical Interpretation
TH 2303 Christian Doctrine I
TH 2304 Christian Doctrine II
TH 2309 The Person and Work of the Holy Spirit

Leadership (3 semester hours)

- LD 2303 Principles of Leading *or* LD 3301 Shepherding God's People

General Ministry (18 semester hours)

- GM 1300 Spiritual Transformation
GM 1301 Personal Evangelism and Discipleship
GM 1303 Character Formation
GM 2340 Bible and Pop Culture
IC 2301 Biblical Basis for Missions *or* IC 2151 Preparation for Short-Term Missions **AND**
IC 2252 Field Experience in Short-Term Missions
WO 1301 Heart and Art of Worship

Electives (3 semester hours)

ASSOCIATE OF ARTS IN WORSHIP ARTS

The Associate of Arts in Worship Arts provides a well-rounded foundation for students desiring to become a leader in arts ministries of dance, drama, video or other areas. The goal of the Worship Arts curriculum is to introduce the student to the understanding and practice of worship, so that Christ will be honored as the source and focus of creative endeavors.

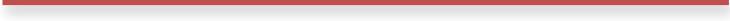
Upon successful completion of the Associate of Arts in Worship Arts, students will demonstrate:

- The articulation of a personal biblical theology and philosophy of Christian worship.
- The ability to serve as a worship leader.

General Education (18 semester hours)

- GE 0301 College Writing Skills
GE 1303 Life Skills
GE 1301 English Composition

- GE 1302 Writing and Research Methods
GE 2303 Speech Communication
GE 2305 History of World Civilizations II

Bible and Theology (15 semester hours) 

- BI 1301 Old Testament Survey
BI 1302 New Testament Survey
BI 2306 Introduction to Biblical Interpretation
TH 2303 Christian Doctrine I
TH 2309 The Person and Work of the Holy Spirit

Leadership (3 semester hours) 

- LD 2303 Principles of Leading *or* LD 3301 Shepherding God's People

General Ministry (9 semester hours) 

- GM 1300 Spiritual Transformation
GM 1303 Character Formation
GM 2340 Bible and Pop Culture

Worship Arts (18 semester hours) 

- DR 1350 Beginning Acting/Music Theatre Lab
MU 1340/1 Vocal Ensemble X2 *or* MU 2231-3 Advanced Applied Music X3
WO 1301 Heart and Art of Worship
WO 2305 Worship Leadership
MU 2321 Songwriting

UNDERGRADUATE COURSE DESCRIPTIONS

The course descriptions include a title with a prefix and number. The prefix and number for the course title is explained below. The two-letter prefix represents the academic discipline in which the course is taught. The following are the prefixes used at the university.

BI	Bible
CO	Counseling
DA	Dance
DR	Drama
GE	General Education
GM	General Ministry
GK	Greek
HB	Hebrew
IC	Intercultural Studies
LD	Leadership
MM	Multimedia
MU	Music
PM	Pastoral Ministry
TH	Theology
VP	Video Production
WO	Worship Arts

The four-digit number represents multiple components of the course. The first number in the four-digit sequence indicates the year in which the course should be taken according to the recommended course progression. The following are the meaning of the first digits.

- 1 Freshman course
- 2 Sophomore course
- 3 Junior course
- 4 Senior course

The second number in the four-digit sequence indicates the amount of semester credit hours of the course. One, two, and three semester credit hour courses are offered at the university. For each credit hour, the student can expect an hour of instructional time per week for the entirety of the semester. In a three semester hour course, the student would be in class three hours per week for the semester.

The third and fourth digits in the four-digit sequence, in most cases, signify the order in which the course was added to the curriculum or may represent the particular type of course.

For example, BI 1301 means a Freshman Bible course that is three semester credit hours which was added to the curriculum first or is meant as a prerequisite for most Bible courses.

Bible

BI 1301 Old Testament Survey

An introductory overview of the Old Testament from Genesis to Malachi, with a focus on the relationships between the events, locations, institutions and people that are a vital part of the unfolding story of redemption.

BI 1302 New Testament Survey

An introductory overview of the New Testament from Matthew to Revelation with a focus on the gospel of the Kingdom of God, the birth of the Christian church and its spread throughout the Roman world. Particular emphasis will be placed upon theological content and present day application.

BI 2306 Introduction to Biblical Interpretation

This course is designed to give the student advanced instruction and practice in the process of inductive Bible studies, focusing on the steps of observation, interpretation, and application, along with charting of Scripture. The goal is to improve the student's ability to study Scripture with accuracy and apply it with relevance to unleash the transforming power of God's Word. *Prerequisites: BI 1301 or BI 1302 and GE 1301.*

BI 3304 Pentateuch

Detailed study of the first five books of the Bible, Genesis through Deuteronomy. Special attention will be given to exploring the literary and theological themes in the Pentateuch from creation to the formation of the nation of Israel. Covenant, law, election, worship, and other major topics will be studied in light of their original context and in light of their interpretation in the New Testament. *Prerequisite: BI 1301.*

BI 3306 Synoptic Gospels

Detailed study of the life and teachings of Jesus in the first three Gospels. Topics include the content and theology of the Gospels; methods of interpreting the Gospels; the historical setting of the Gospels; and introductory issues such as authorship, date, and setting. *Prerequisite: BI 1302 and BI 2306.*

BI 3307 Gospel of Luke

Students think about the radical mission that God gave these obedient servants - to risk their very existences to preach a choice of life-or-death to hostile audiences. Using Scripture and other historical perspectives, students will employ inquiry, discovery, and writing immersion as they discern the cultural messages of those ancient times and reflect upon their relevance in today's world. *Prerequisite: BI 1302 and BI 2306.*

BI 3308 Life and Letters of Paul

Detailed study of the life and letters of the Apostle Paul. The course will emphasize the main themes of each of Paul's letters, the practice of good interpretational skills in Paul's letters, and the connection between theology and life exemplified in Paul's letters. *Prerequisite: BI 1302.*

BI 4301 Bible Lands Study Program

Coordinated study to accompany travel to the lands where biblical story took place. Course includes orientation classes and directed reading before departure, a minimum of 7 nights in the land of the Bible, and written assignments after return.

BI 4309 The Minor Prophets

A study of the last twelve books of the Old Testament – Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi, called the Minor Prophets. These twelve books are classified as Minor Prophets based on the short length of the books. Students will examine the literary structure, historical contexts and theological significance of these prophetic books. Focus will be on how these books reveal God's character and the commitment of God's people toward faithfulness.

BI 4310 Gospel of John

In-depth study of the Gospel of John. Topics include John's unique perspective on Jesus, John's theology, methods of interpreting John, and historical background to John. *Prerequisite: BI 1302 and BI 2306.*

BI 4321 Isaiah

In-depth study of the book of Isaiah, with an emphasis on the life and teachings of Isaiah, the conditions addressed by Isaiah in the nation of Judah, methods of interpreting prophetic literature, and application of the message of Isaiah to the modern church. *Prerequisite: BI 1301 and BI 2306.*

BI 4330 Paul's Epistles to the Romans and the Galatians

A study of the structure and content of Paul's letter to the Romans and the Galatians, including the purpose and audience of these letters. Specifically, this course provides an analytical, exegetical, and expositional study of the biblical text and organized consideration of the doctrines of sin, justification, sanctification, law, and grace as based on the text. *Prerequisite: BI 1302 and BI 2306.*

BI 4337 Daniel and Revelation

An inductive and expository treatment of the apocalyptic books of Daniel and Revelation. This course explores each narrative through (1) the historical-cultural context of the roots of biblical apocalyptic thought, (2) the literary forms and characteristics associated with apocalyptic writing, including symbolic visions, (3) modern and diverse interpretive strategies of these writings, and (4) the application and relevance of their theological message for the church today.

BI 3/4000 Selected Topics in Biblical Studies *Prerequisites: BI 1301, BI 1302 and BI 2306.*

Biblical Languages

GK 3301 Elementary Biblical Greek I

An introduction to the fundamentals of Hellenistic (Biblical) Greek, concentrating on the noun system and indicative verbs, with the goal of preparing the student for exegesis of the Greek New Testament. *Prerequisite: BI 1301, BI 1302, and BI 2306.*

GK 3302 Elementary Biblical Greek II

Continuation of Greek I, concentrating on the verb system and translation, with the goal of preparing the student for exegesis of the Greek New Testament. *Prerequisite: GK 3301.*

GK 4303 Intermediate Biblical Greek I

Development of Greek language skills for the purpose of exegesis of the Greek New Testament. Students will continue to practice translation, build vocabulary, and learn to use lexical and grammatical analysis as part of interpretation. *Prerequisite: GK 3301 and 3302. Coursework must be completed with "C+ "/2.3 or higher.*

GK 4304 Intermediate Biblical Greek II

Continuation of Intermediate Biblical Greek 1. Students will become skilled in translation, will practice using lexical and grammatical analysis, and will be introduced to the practice of textual criticism. *Prerequisite: GK 4303.*

HB 4303 Elementary Biblical Hebrew I

This basic study of the Hebrew language includes a view of the richness contained within the Hebrew culture. More than learning the basic elements of Hebrew grammar, you will learn words, phrases, prayers, and scriptures in an informative and inspiring fashion, growing to love the language and people through this experience. *Prerequisite: BI 1301, BI 1302, and BI 2306.*

HB 4304 Elementary Biblical Hebrew II

The continuation of Hebrew I with a combined emphasis on language study and the development of exegetical skills. The student will translate a variety of Hebrew biblical texts. *Prerequisite: HB 4301.*

Counseling

CO 3309 Multicultural Ministry

This course addresses cultural self-awareness and cross-cultural competence for building healthy relationships within diverse communities. Drawing upon anthropological, sociological, biblical, and theological perspectives, students gain basic principles and skills for researching and interacting among diverse cultural and social groups, as well as strategies needed to work effectively among people in cross-cultural settings.

CO 3310 Effective Biblical Counseling

This course will assist the student in building a biblical worldview as it applies to the field and ministry of lay counseling for the church and community. The course is designed to provide an introduction to lay counseling evaluated within a biblical framework. Special attention is given to implementing Body of Christ, member to member and lay ministry on the basis of scripture through appropriate and effective ways, leading to life transformation and conformity to Jesus Christ.

CO 4309 Issues in Counseling

This course addresses primary topics. The first topic is an introduction to the broad ethical, professional, and legal issues involved in counseling, especially as it relates to lay counseling. Secondly, the course will address the critical and emerging issues and concerns in the counseling profession that are prevalent in society today. Over time some of these “hot button” issues and concerns will undoubtedly change, but the intent is to enable students to know how to deal with these issues that they will likely encounter as they have opportunity to come alongside others in love and support.

CO 4310 Marriage and Family Counseling

The intent of this course is to provide the student with an understanding of various family dynamics (intact, blended, divorced, extended, and multicultural) and how to counsel them from a biblical perspective. Students will be able to identify a healthy biblical family and learn how to assess family dynamics, provide appropriate and meaningful counsel, understand when to recommend professional help, and be able to build an effective church ministry to and for families of all types.

CO 4311 Counseling Skills Practicum

The Counseling Skills Practicum normally must be completed in a church setting, but alternatives may be considered in light of a student’s ministry objectives. The purpose is to expose students to various aspects of a lay counseling ministry and to develop counseling skills and competencies under the supervision of a qualified counselor/mentor. Experiences may include observation, diagnosis, co-counseling, solo counseling and other areas of a lay counseling ministry that will enhance the student’s preparation for future service. A minimum of 120 hours of time invested is required per practicum, an average of 10 hours a week for 12 weeks. The practicum is normally completed in the student’s senior year. This is a pass/fail course. *Prerequisite: CO 3310.*

CO 4313 Advanced Counseling Skills and Techniques

This experiential course provides students an understanding of effective intervention strategies. The purpose of this course is to facilitate students’ refinement of core counseling skills through practice with one another. Class will function similar to group supervision that would occur in a counseling setting. Supervised experience in counseling through role-playing, interviews, observation analysis, and evaluation of interviewing techniques will be included. Students will share their work and offer one another feedback, suggestions, etc. *Prerequisite: CO 3310.*

CO 4342 Contemporary Issues of Culture and Sexuality

The pervasive influence of sex is evident in our culture and this course will provide a forum for Christians to encounter subject matter, participate in discussion, and engage in personal reflection. This class is theological, practical, and designed to minister to students while equipping them to serve in their sphere of influence in

matters pertaining to sex and relationships. Subject matter will include God's design of sex, modern culture and sex, forms of sexual brokenness, healing and restoration, being whole, and living out God's intention of healthy sexuality and relationships.

Dance

DA 1151 Applied Dance I

This course is designed to teach students the components and foundations of various dance styles. Classical instruction encompasses Ballet, Technique, Lyrical, Contemporary and Modern. Urban encompasses Hip Hop, Breaking, R & B, Street Funk and Cardio Hip Hop.

DA 1152 Applied Dance II

This course is a continuation of Applied Dance I with regular instruction of performance and dance. Students grow in the ability to dance utilizing various dance styles learned in the foundational course. *Prerequisite: DA 1151.*

DA 1153 Applied Dance III

This course is a continuation of Applied Dance II with regular instruction of performance and dance. Students continue to develop in their ability to dance utilizing various styles learned in the earlier courses. *Prerequisite: DA 1152.*

DA 2311 Dance Technique I

The course is designed to teach and/or reinforce the technical aspects of contemporary dance. The class will broaden the student's skill in choreography for varied venues, such as video, church service, outreaches, auditions and ministry.

DA 3312 Dance Technique II

Intermediate level technical aspects of contemporary dance are taught and/or reinforced in this class. Students grow in their ability to lead others to the worship of God through dance. *Prerequisite: DA 2311.*

DA 4311 Dance Technique III

Advanced level technical aspects of contemporary dance are taught and/or reinforced in this class. Students continue to advance in their ability to lead others to the worship of God through dance. *Prerequisite: DA 3312.*

Drama

DR 1350 Beginning Acting/Music Theatre Lab

The Beginning Acting section is aimed at enhancing self-confidence, oral expression, and creativity. Acting teaches poise and presence, vocal and physical coordination, before a group. For students interested in theatre, this course is a necessity; but students in other fields, whether ministerial or secular, can also benefit from studying the basics of what it means to create a character and speak before an audience. The Music Theatre section is a practical application of rudimentary acting techniques to musical and straight play performance, including song analysis, vocal improvisation, physical improvisation with music, and beginning scene work.

DR 1351 Intermediate Acting/Music Theatre Lab II

A continuation and deeper development of the fundamentals of acting techniques, character development, stage presence and vocal improvisations. *Prerequisite: DR 1350.*

General Education

GE 0301 College Writing Skills

The class covers Standard English grammar, punctuation, spelling, and mechanics with emphasis on proficient sentence and paragraph development while developing healthy study skills. Until this course is successfully completed with a C- (70%) or better, students are limited to 25 credit hours and enrollment in the following courses: *Life Skills, Critical Thinking Skills, Old Testament Survey, New Testament Survey, Spiritual Transformation, Personal Evangelism & Discipleship, Heart and Art of Worship, Vocal Ensemble, and Applied Music.*

GE 1100 Breakthrough Reading

A course designed to develop skills to read faster while maintaining comprehension.

GE 1301 English Composition

This course focuses on developing sound and appealing academic papers through the proper use of compositional principles, critical thought, organizational skills, resource materials, and Turabian formatting. This course must be completed or transferred in within the first two semesters at the university. *Prerequisite: Placement through English Assessment, High School Advance Placement Exam with a score of 3 or higher, or successful completion of GE 0301 with a C- (70%) or better.*

GE 1303 Life Skills

Life Skills is an introduction to the many facets of the college experience, including academic & social concerns and financial management designed to develop and prepare Christian leaders for both vocational ministry and marketplace positions in the world. This course gives new students an exposure to and practice of skills necessary to thrive in college and a broad foundation for Christian ministry, leadership and preparation for the various degree programs offered by the university.

GE 1302 Writing and Research Methods

This skill development class focuses on research methods and presenting research in a variety of professional mediums. The class covers strategic reading and study skills; methods and techniques of research; research planning; project planning, preparation, criticism and presentation of your projects. In order to enroll in this course, students must successfully complete GE 1301 with a 70% (C-) or better. Students should take this course within their first two semesters at the university. *Prerequisite: GE 1301.*

GE 2303 Speech Communication

A study of the development of public speaking and effective communication, both in theory and practice. The course provides guided opportunities to develop each individual's speaking abilities within a framework of acceptance and helpful evaluation. *Prerequisite: GE 1301.*

GE 2304 History of World Civilizations I

A survey of the development of world cultures, institutions and thought from the earliest times to 1500 A.D. Emphasis is given to broad relationships and trends within the historical process and to political, religious, economic and social change.

GE 2305 History of World Civilizations II

A survey of the development of world cultures, institutions and thought from 1500 A.D. to the present. Emphasis is given to broad relationships and trends and to the political, religious, economic and social changes most relevant to contemporary society.

GE 2306 Introduction to Psychology

An introduction to the history and science of psychology, human development, cognition, emotion and personality. The class will also provide an overview of psychological disorders, therapy, and social psychology. Underlying world-views will be compared and contrasted with the biblical world-view.

GE 2307 Introduction to Humanities

This course is an introductory survey to the history of Western culture and thought, from the Greeks through the present time. We explore the major developments of each period, analyzing the prevailing philosophies and their influence upon art, literature, and mores. As students enter into this conversation and tradition of knowledge, they learn to appreciate the wisdom and beauty of past ages and consider their current cultural relevance. In every discussion, we seek to be guided by the truth of Scripture and to allow our faith to transform our perspectives.

GE 2311 Critical Thinking Skills

The acquisition of critical thinking skills is the process by which we develop sound reasoning that enables us to think consciously, deliberately, and skillfully in order to live responsibly. In this course, students will practice some of the most central and important skills of critical thinking, and focus on applying those strategies to understanding one's own beliefs as well as the viewpoints of the world in which we live. Students will apply critical thinking skills to real-world decision-making and to circumstances that they are currently confronting in their own lives.

GE 3310 Introduction to Science and Faith

This course is designed to help the student develop a philosophy of science that will be compatible with his or her Christian faith. Relationships between key scientific disciplines and biblical revelations are explored to allow the student to initiate a dialog between modern science and his or her Christianity.

GE 4307 Senior Seminar

Serving as a capstone experience, this course provides students the opportunity to demonstrate the ability to integrate knowledge, values, and skills gained from the entire curriculum in a research project, to assess their university experience, and to prepare for the transition to vocations or graduate education. This course can only be taken in the student's senior year. *Prerequisite: GM 2340.*

General Ministry

GM 1300 Spiritual Transformation

A practical and applied approach to biblical spirituality and transformation. Topics include: how to hear God's voice and discover the fingerprint of God in our lives; how to experience genuine character change; and the nature of spiritual disciplines and how to practice them properly.

GM 1301 Personal Evangelism and Discipleship

A study of the biblical basis for personal witnessing, including the central tenets of the Gospel, handling excuses and objections and establishing relationships with non-believers.

GM 1303 Character Formation

This course is designed to develop Christ-like character in the heart and life of the Christian leader in training.

GM 1315 Foundations for Ministry

This course will present the student with a clear sense of the Christian's identity as a ministering person. Emphasis is placed on the importance of Christian character in life and ministry, as well as the qualitative issues that allow a believer to be effective and usable in the hands of God in our present world.

GM 2340 Bible and Popular Culture

The course will introduce students to the theological and social dimensions that shape popular culture through the lenses of thoughtful biblical reflection. Cultural media such as film, television and music will be examined to see how themes from the Bible interact with or confront popular culture. In this way, students can more effectively understand culture and seek innovative ways to reach the world for Christ.

GM 2350 Jesus and the Stewardship of the Kingdom

A biblical study of Jesus, the stewardship nature of His ministry, and His understanding of the Kingdom of God. Students will look at the concept of stewardship and the Kingdom of God as depicted in the Old Testament and view Jesus against this background. Students will as well study Jesus' own teaching on the Kingdom and study His public ministry as reported in the gospels as they think about Him in terms of God's Steward of the Kingdom. With this expanded view of the Kingdom of God, students will be able to deepen the scope of their ministry and its fruitfulness for the Kingdom.

GM 3313 Small Group Dynamics and Communication

Theories and related skills in group dynamics, interpersonal and inter-group communication, team building, problem solving, decision-making, and leadership roles. Emphasis will be on practical situations related to small group ministry (care groups and ministry groups) and leading ministry teams.

GM 4308 Effective Bible Teaching for Youth and Adults

Principles that can be used by teachers to effectively help people learn in settings such as small groups, Sunday schools, and classrooms. Topics include philosophies of teaching, the biblical basis and goals of effective teaching, the development of the teacher, and methods for motivating and enabling student learning. Observation and practice is a vital part of this process.

GM 4350 Christian Ministry Practicum

The Christian Ministry Practicum may be completed in any setting in anticipation of the student's future service and is agreed upon by the academic advisor. The purpose is to expose the student to various aspects of service in his or her area of interest and to develop skills and competencies under the supervision of a qualified field leader. A minimum of 120 hours of time invested is required, an average of 10 hours a week for 12 weeks. The practicum is normally completed in the student's senior year. This is a pass/fail course.

GM 1/2/3/4000 Selected topics in General Ministry

Intercultural Studies

IC 2151 Preparation for Short-Term Missions

Intended for students preparing to serve on a short-term mission overseas. Should be taken with IC 2252. Topics include navigating cross-cultural experiences and culture shock, engaging and fellowshipping with local Christians, spiritual life on the mission field, contextualization of the Gospel, worldview and values, growing and maintaining a heart of service and flexibility while abroad, as well as physical and logistical preparation for a mission trip. *May not be taken as an audit.*

IC 2252 Field Experience in Short-Term Missions

To be taken following IC 2151 Preparation for Short-Term Missions. This is a practical experience in short-term missions under the supervision of a resident missionary mentor or university faculty member for 2 credits. To complete this course, students must be on the mission field for a minimum of 7 days and will be responsible to complete a project as approved by the university faculty member for the final assessment. *Prerequisite: IC 2151.*

IC 2301 Biblical Basis for Missions

An intensive study of the biblical basis of the Christian world mission. The course will be designed to help provide a solid biblical direction for practical mission work at home and abroad. The course will also seek to develop in the student a creative understanding of the meaning of mission both for Christianity in general and the student's own Christian identity and ministerial vocation in particular.

IC 3309 The Abrahamic Religions

This is a course on the Abrahamic Religions—Judaism, Christianity and Islam. It will cover the history, sacred texts, worship, different branches, and contemporary issues of each faith, and it will include field visits. The course will also focus on sharing our faith with nominal Christians, Jews, and Muslims.

Leadership ---

LD 2303 Principles of Leading

This course provides introductory principles for leadership at all levels of Christian leadership, from newest ministry team members to the senior pastor of the church.

LD 3301 Shepherding God's People

A biblical and theological study of the call upon leaders and disciples to guide people to conform their lives into the likeness of Christ. Students will look at the life of Jesus as the exemplar of biblical shepherding of people into their purpose. Attention will also be given to both Old Testament and New Testament “shepherds” to learn principles and practices in leading God’s people. Extensive attention will be given to what the Bible teaches about growth towards God’s created purpose for man in order for each student to develop a scripturally based theology of shepherding.

LD 4309 The Servant Leader

This course will explore the ethical, practical, and meaningful aspects of servant leadership. It will begin with Christian ethics and the question: as Christians, how should we live? That will be followed by accounts of leaders in the Old Testament, the teachings of Jesus, and the question: as Christians, how should we lead? Servant leadership will be defined, and the key practices of servant-leaders will be explored. Students will use their knowledge of servant leadership to evaluate the characters in an assigned movie, and will identify a need in the community and develop a plan to meet the need.

LD 4310 The Art of Mentoring

Explores effective methods of mentoring and discipleship. Various models for mentoring will be explored, including mentor-disciple, spiritual guide, coach, counselor, teacher, sponsor, and passive mentoring.

LD 4313 Church Administration

This course reviews seven key areas of church administration based on proven, godly principles: personal management, transitions, leadership, paid-staff supervision, volunteer-staff supervision, management, and finances. It will include two field trips to local churches to review these principles in actual church operations.

LD 3/4000 Selected Topics in Leadership

Multimedia ---

MM 1200 Introduction to Effective Multimedia

The use of video, sound, image magnification, and other media for the church will be experienced through hands-on involvement.

MM 1300 Graphic Arts

A foundational course in graphic arts, this hands-on class includes an introductory study of form, typography, content, and concept. The goal of Graphic Arts I is for the students to learn the fundamental skills of harmonizing and utilizing art and design to communicate effectively. This will prepare them for the practical applications taught in Graphic Design II as well as cultivate a capacity to express their biblical world view through the use of creative media.

MM 1301 Graphic Arts II

This continuation of Graphic Design I will concentrate on increasing sophistication in creative problem-solving abilities. The course will also develop an understanding and application of essential features of industry-standard software applications as well as an understanding of how to integrate these programs into a seamless whole. It will also continue the concepts and skills developed in Graphic Design I and their application to more complex, multi-pieced, in-depth projects. *Prerequisite: MM 1300.*

MM 3351 Web Page Design and Construction

Overview of the fundamental concepts necessary for the construction of web pages using the basics of Hypertext Markup Language (HTML) and Cascading Style Sheets (CSS). HTML, XHTML, basic JavaScript, and CSS are covered in detail for building web pages using practical tools for construction. Students will learn how to create sites both manually and through the use of website development software and content management systems (CMS). *May not be taken as an audit.*

MM 4371 Multimedia Internship

The multimedia internship is to be completed in a context that is closely related to the student's ministry objectives. The purpose is to provide students with the opportunity to implement and practice the various aspects of multimedia ministry or work and to further develop skills and competencies under the supervision of a qualified field leader. A minimum of 120 hours of time invested is required, an average of 10 hours a week for 12 weeks. The internship is normally completed in the student's senior year. This is a pass/fail course.

Music

MU 1105 Elementary Class Guitar I

This is a classroom course in developing basic skills and principles of performance for worship leading. May be taken as an audit. Worship leading using the guitar will be the primary purpose of this class. Guitar technique will take precedence with a basic theological and practical understanding of worship leadership through music.

MU 1106 Elementary Class Guitar II

Continuing from Basic Guitar Class I, Basic Guitar Class II will focus more on refining technique, playing basic lead guitar riffs, and building upon the foundation established in the previous class for rhythm guitar. The purpose of this course will be to improve the student's ability to lead musical worship songs with the guitar.

Prerequisite: MU 1105.

MU 1340/41 Vocal Ensemble

This class is designed for singers to learn to join together and perform a variety of styles of choral and choral jazz music.

MU 2300 Fundamentals of Music

Designed especially for non-music majors and for those with little or no hands-on music experience. Topics to be covered include: basics of music, notation of time, small pitch structures (e.g. some scales, chords, rhythmic patterns), and analysis.

MU 2321 Songwriting

Music has the most unique and invaluable aspect in its capacity for creativity. This course will give students the opportunity to communicate their ideas through original compositions. This course will teach the student's awareness of melody; text, form and other songwriting elements all the while having them create their own original works (one life song and one worship song). This course covers the basics and process of music composition, music theory, and guitar through the vehicle of songwriting with an emphasis on how it's used in ministry. Students will perform their songs at the end of the semester.

MU 3301 Music Theory I

Fundamentals of music theory, notation, sight singing, and dictation in application toward effective development of Christian worship. *Prerequisite: MU 2300.*

MU 3302 Music Theory II

Continued development from Music Theory I of the fundamentals of music theory, notation, sight singing, and dictation in application toward effective development of Christian worship. *Prerequisite: MU 3301.*

MU 3303 Music Theory III

Continuation of Music Theory series. Topics include musical form and analysis, jazz harmony, chromatic harmony, part writing and voice leading, and aural skills. *Prerequisite: MU 3302.*

Applied Music

MU 1131/2 Applied Music

This course consists of weekly individual 30-minute instruction in solo vocal or instrumental performance using representative skill level works with a possible end of the semester performance. More than one track may be taken for credit. Additional \$200.00 applied music fee per course. Prerequisite: instructor approval. *Promotion by examination.*

MU 2231/2 Advanced Applied Music

This course consists of weekly individual one-hour instruction in instrumental/vocal performance using representative skill level works with performance requirements. More than one track may be taken for credit. Additional \$400.00 applied music fee per course. *Promotion by examination.*

A – Voice

B – Piano

C – Guitar

D – Drums

E – Ukulele

Pastoral Ministry

PM 3306 Principles of Church Ministry

This course exposes students to a comprehensive ministry strategy for the church. In the course, the goals, strategy, and implementation guidelines for church ministry are addressed. Objectives are developed such as evangelism, spiritual formation, service, leadership, fellowship, worship and social justice.

PM 4252 Mentored Ministry Lab

Students will be applying and integrating the skills learned throughout the ministry and leadership curriculum in hands-on-ministry. Practical experience in baptism, administering the Lord's Supper, assimilating new converts and church members, hospital and/or prison visitation, weddings, funerals, small group leadership, and preaching.

PM 4301 Creative Biblical Communication

This course is designed to give the student a philosophy of preaching and a practical understanding of creative sermon preparation and delivery. A one hour preaching lab is included in the course. *Prerequisite: BI 1301, BI 1302 and BI 2306.*

PM 4302 Basic Pastoral Care and Counseling

Students learn by doing many of the basic skills needed to be an effective pastor and counselor. General skills in listening and responding, diagnosis and planning interventions, use of self-helping, as well as specialized skills for grief ministry, crisis intervention, and others will be studied and practiced in the course.

PM 4305 Youth and Young Adults Ministry

This course focuses on establishing foundational concepts and methodology to developing a youth and/or young adult ministry that releases young people to achieve their purpose and walk in God's power. Special emphasis will be given to the development of small groups, how to disciple young people, the establishment of teams and releasing youth to do the work of the ministry.

PM 4307 Ministry to Children and Pre-Teens

A study of the nature and needs of childhood with special attention to principles of nurturing and enriching the moral and spiritual development of the child. Early childhood and children's curricula are analyzed, and appropriate teaching methodologies practiced. Childhood problems such as divorce, abuse, and stress are also addressed.

PM 4330 Pastoral Ministry Practicum

The Pastoral Ministry Practicum normally must be completed in a church, but alternatives may be considered in light of a student's ministry objectives. The purpose is to expose students to various aspects of pastoral ministry and to develop pastoral skills and competencies under the supervision of a qualified pastor/mentor. Experiences may include visitation, counseling, preaching, administration and other areas of pastoral ministry that will enhance the student's preparation for future service. A minimum of 120 hours of time invested is required per practicum, an average of 10 hours a week for 12 weeks. The practicum is normally completed in the student's senior year. This is a pass/fail course. *Prerequisite: LD 3301.*

PM 4331 Pastoral Leadership Practicum

The Pastoral Leadership Practicum normally must be completed in a church, but alternatives may be considered in light of a student's ministry objectives. In this course, students will be given the opportunity to assume leadership responsibilities such as preaching, teaching, counseling, participation in leadership meetings, home and hospital visitation, baptisms, communion, and other church or ministry leadership activities. At the conclusion of this practicum students will have had sufficient experience to enable them to serve in a pastoral leadership role. A minimum of 120 hours of time invested is required, an average of 10 hours a week for 12 weeks. The practicum is normally completed in the student's senior year. This is a pass/fail course. *Prerequisite: PM 4330.*

PM 3/4000 Selected Topics in Pastoral Ministry

Theology

TH 2303 Christian Doctrine I

This course introduces students to theological thinking and methodology and introduces the doctrines of God's revelation, theology proper (the person of God and the Trinity), Christology, anthropology (the nature of humanity), and hamartiology (the nature of sin).

TH 2304 Christian Doctrine II

This course develops the students' ability to think theologically, and introduces the doctrines of soteriology (salvation and growth), pneumatology (the Holy Spirit), angelology, ecclesiology (the church), and eschatology (future things).

TH 2309 The Person and Work of the Holy Spirit

This course is an introduction to pneumatology, or the study of the person and work of the Holy Spirit. A theology of the Holy Spirit will be examined, especially in Pauline theology. The role of the Holy Spirit in conversion, within the people of God, spiritual warfare, power of the Holy Spirit, worship, and spiritual gifts will be covered in this overview of the Holy Spirit. The Holy Spirit in biblical teaching will be offered, as well as the future of pneumatology.

TH 3305 Survey of Church History

A contextual overview of the Christian church as it developed and spread through the world from its beginning in Jesus to the modern times. The cultural, intellectual and political context of the growth of the Christian church will be considered, including the theological and doctrinal issues the church has contended with throughout history. Implications and application to our lives in the twenty-first century will be a significant dimension of this journey. *Prerequisite: BI 1301, BI 1302, and TH 2303.*

TH 4300 Selected Topics in Theology

Video Production

VP 2310 Introduction to Video Editing

This course is a comprehensive overview of the theory, technique, and aesthetics necessary for video editing/post-production. Technical skills such as working with Adobe Premiere Pro will be used throughout the course. In addition to technical skills, aspects of artistry, film aesthetics, as well as storytelling will be discussed to supplement the editing process.

VP 3310 Film and Narrative Design

While people may think of film as what is seen on the big screen, the art of the moving picture has spread to computers, mobile devices, and even to local churches. People consume everything from viral cat videos to TED talks to superhero movies, and are left wondering what's next? Should people be entertained? Inspired? Educated? Evangelized? This course explores the cultural landscape of film, its art and the narrative design that undergirds it, then, endeavor how Christians may learn from it and utilize it as they tell their own stories and, ultimately, tell the greatest story of all time.

VP 3315 Visual Storytelling: Production in Film/Video

This course aims to help develop the student's creative voice and ability to visually tell a story though film and video by providing theory in film pre-production and production and its practical application. Students will have hands-on experience in storyboarding and planning and preparing for the shoot. They will also learn through their practice how to work with equipment (camera, lighting, sound) and people (actors, non-actors, crew) involved during the production process.

VP 3341 Post-Production Workshop

This course is a hands-on approach to learning post-production methods. The premise of this course is to practically go through the elements of making film/video. Practical skills such as working with scripts, camera gear, lighting, sound equipment, editing software, etc. will be used throughout this course. This class will be held in lab format to enhance the hands-on experience.

Worship

WO 1301 Heart and Art of Worship

This course builds the foundation for personal engagement and leadership in Christian worship. Students in every area of ministry will benefit from the Biblical study, theoretical understanding and practical experience of the course. Special attention will be paid to the great worshipers of scripture, the development of worship over time, and the worship movement of today. Students will enjoy a highly interactive experience that challenges them to apply the revelation they are experiencing throughout the term.

WO 2305 Worship Leadership

This class will focus on the practical and spiritual role of the worship leader. Relationships with leadership, ministry in worship, essential elements of a worship service song selection, and other topics will be covered. Principles of effective worship leading for different groups of people, including small groups, medium-sized groups, and large congregations will be explored.

GRADUATE PROGRAMS OF STUDY

CURRICULUM

The academic curriculum is specific to the Master's programs. In addition to the areas of academic study, other components of the curriculum include discipleship, character and ministry formation. To maintain the integrity of the graduate program, no undergraduate students may take a graduate level course for undergraduate credit.

Core Courses

The core of the graduate program is to provide a strong background in theology and Bible for those that have no background in theology and for those that have some experience. Students will be exposed to in-depth discussions and research about Bible and theology to both challenge them and prepare them to help others in the same way. Pacific Rim Christian University is committed to the development of ministers who accurately handle the word of truth. This is reflected in the requirement of the programs to include doctrinal and biblical studies. To be effective in ministry, biblical and theological knowledge must quickly translate to a deeper and growing relational knowledge of God that moves students to a lifestyle of worship and devotion, refines their character, and propels them forward into the world with the good news of Jesus Christ under the power and leadership of the Holy Spirit. Faculty develop curriculum that goes beyond the basics of content and meaning to help students explore the implications of theology for life and ministry.

Course Options

In addition to the core Bible and theology courses, students will be able to select from among a variety of courses with a ministry focus. Students also have the option of choosing the Ministry Project. Six semester hours are allocated to the Ministry Project toward the semester hour requirements needed to complete the degrees. The student selects a topic they want to study and develops a comprehensive project that will have ministry or marketplace application. This project will be described in a paper that reflects the purpose, methodology, foundational topics, and evaluative measures utilized. The project/paper will show their knowledge and extensive understanding of a specific ministry topic that will be applicable to their ministry and vocational setting.

Character Formation

Character formation is essential to the healthy development of every person. As part of the first semester in the graduate program, and to prepare for their graduate experience, students are encouraged to seek out mentors to share their lives with, whether as part of their educational experience or in regards to personal issues.

Ministry Formation

Education at Pacific Rim Christian University is designed, in part, to equip leaders for Christian living and service. Since this is an academic institution, the development of the mind in order to think biblically is a priority. We are equally concerned with spiritual growth and the development of Christian character as well as living, loving, and serving in Christ-like fashion no matter what our role in life may be.

Our mission provides the added dimension of practical application to the academic programs of the university. Ministry Formation activities are designed to help the student develop a sense of responsibility and to promote Christian faith and world view through Christian service. Students will learn skills and embrace values which will enable them to glorify God. For this reason, all students must be involved in some kind of practical service.

Teaching Assistants

As graduate students, the ability to communicate what is being learned is an important skill that is intentionally fostered through the program. One way in which this is done is through the assignment of graduate students as teaching assistants. Though this is not a required component of the program, graduate students are encouraged to participate in an undergraduate class as a teaching assistant that includes administrative tasks and possible teaching responsibilities.

MASTER OF ARTS IN CHRISTIAN STUDIES

The Master of Arts in Christian Studies is one of three graduate degrees at Pacific Rim Christian University. The degree is 36 semester hours and is for any person who desires or requires an initial graduate degree for vocational or personal study.

Upon successful completion of the Master of Arts in Christian Studies, students will demonstrate:

- A heart for and commitment to Christian service.
- The ability to lead others in cultivating essential and effective ministry skills based on the application of biblical principles.

Bible and Theology (18 semester hours)

BI 6350 Hermeneutics
BI 6301 Old Testament Introduction
BI 6302 New Testament Introduction
TH 6301 Christian Theology I
TH 6302 Christian Theology II
TH 6310 Survey of Church History

Ministry Formation Electives (18 semester hours, choose 6 courses)

CM 6301 Interpersonal Communication for Ministry
CM 6305 Theology of Faith Development
CM 6307 Practical Theology of Christian Education
IC 6306 World Religions*
ML 6392 The Christian Leader
MP 7301 Ministry Project I (*must select both I & II*)
MP 7302 Ministry Project II
PM 6303 Homiletics
PM 6312 Counseling Skills and Theory
Occasional Selected Topics

MASTER OF GLOBAL LEADERSHIP

The Master of Global Leadership is intended to prepare the student for service in the public sector by equipping the student in faith, knowledge and skills. The degree is 48 semester hours and is for any person who desires to serve in politics or government.

Upon successful completion of the Master of Global Leadership, students will demonstrate:

- A broad understanding and application of a Christian worldview, politics, and economics.
- The ability to engage contemporary issues in civil and constructive dialogue.
- The skills relevant to political and governmental leadership.

Bible and Theology (9 semester hours)

BI 6303 Exploring the Bible
BI 6307 A Breviary of Theology
BI 6350 Hermeneutics

Philosophy, Politics and Economics (18 semester hours)

PE 6301 Political Thought and Theory
PE 6302 American Politics and Government
PE 6303 Economics: Principles and Praxis
PE 6304 International Relations
PE 6305 Understanding Cultures and Worldviews
PE 6306 Comparative Political Systems

Leadership Skills (9 semester hours)

ML 6302 The Christian Leader
GL 6321 Rhetoric and Communication
GL 6322 Capstone Project

Electives (12 semester hours, choose 4 courses)

PE 6310 Politics and Society in the Two Koreas
PE 6311 The Korean Peninsula: An American Concern
PE 6312 Modern World History
PE 6313 Study of War and Peace
PE 6314 Issues within American Politics and Society
PE 6315 International Economic Development
PE 6316 Sociology and Anthropology
PE 6000 Selected Topics

MASTER OF DIVINITY

The Master of Divinity is a professional degree designed for those who intend to work in the ministry. It consists of 72 semester credit hours, with courses in Theology, Biblical Interpretation, Biblical Languages, Ministry Formation, Intercultural Studies, Leadership, and Counseling.

The M. Div. degree builds on M.A. in Christian Studies program, which consists of 36 semester credit hours. Individuals who have completed the M.A. can apply all 36 credits hours toward the 72 credits hours required for completion of the Master of Divinity degree.

Upon successful completion of the Master of Divinity, students will demonstrate:

- The nurturing aspects of leadership, such as mentoring, counseling, visitation, and crisis ministry.
- An ability to communicate God's Word in a way that is accurate, clear and relevant.
- The ability to equip others in order to do church as a team.

Theology (15 semester hours)

TH 6301 Christian Theology I
TH 6302 Christian Theology II
TH 6304 Biblical Theology
TH 6310 Apologetics in a Postmodern World
TH 6321 Survey of Church History

Biblical Interpretation (15 semester hours)

- BI 6350 Hermeneutics
BI 6301 Old Testament Introduction
BI 6302 New Testament Introduction
Old Testament Book (3 semester hours)
New Testament Book (3 semester hours)

Biblical Languages (12 semester hours)

Required (6 semester hours)

- BL 6301 New Testament Greek I
BL 6302 New Testament Greek II

Electives (6 semester hours, choose Greek or Hebrew)

- BL 6303 Intermediate Greek I
BL 6304 Intermediate Greek II
BL 6305 Biblical Hebrew I
BL 6306 Biblical Hebrew II

Ministry Formation (15 semester hours)

Required (3 semester hours)

- PM 6301 Homiletics

Electives (12 credits, choose 4 courses)

- CM 6301 Interpersonal Communication for Ministry
CM 6305 Theology of Faith Development
CM 6307 Practical Theology of Christian Education
MP 7301 Ministry Project I (*must select both I & II*)
MP 7302 Ministry Project II
Ministry Formation Elective (IC, ML, PM)
Occasional Selected Topics

Intercultural (3 semester hours, choose 1 course)

- IC 6306 World Religions
IC 6300 Mission Elective

Counseling (6 semester hours)

- PM 6312 Counseling Skills and Theory
PM 6318 Marriage and Family Counseling

Leadership (6 semester hours)

- ML 6302 The Christian Leader
ML 7300 Master of Divinity Seminar

GRADUATE COURSE DESCRIPTIONS

The course descriptions include a title with a prefix and number. The prefix and number for the course title is explained below.

The two-letter prefix represents the academic discipline in which the course is taught. The following are the prefixes used at the university.

BI	Bible
BL	Biblical Languages
CM	Christian Ministry
GL	Global Leadership
IC	Intercultural Studies
ML	Ministry Leadership
MP	Ministry Project
PE	Philosophy, Politics and Economics
PM	Pastoral Ministry
TH	Theology

The four-digit number represents multiple components of the course. The first number in the four-digit sequence indicates the year in which the course should be taken according to the recommended course progression. The following are the meaning of the first digits.

- 6 Graduate Level
- 7 Graduate Level Capstone

The second number in the four-digit sequence indicates the amount of semester credit hours of the course. At Pacific Rim Christian University, there are one, two, and three semester credit hour courses. For each credit hour, the student can expect an hour of instructional time per week for the entirety of the semester. In a three semester hour course, the student would be in class three hours per week for the semester.

The third and fourth digits in the four-digit sequence, in most cases, signify the order in which the course was added to the curriculum or may represent the particular type of course.

For example, BI 6301 means a Bible course that is three semester credit hours which was added to the curriculum first or is meant as a prerequisite for most Bible courses.

Bible

BI 6300 Bible Lands Study Program

Coordinated study to accompany travel to the lands where the biblical story took place. Course includes orientation classes and directed reading before departure, a week or more in the land of the Bible, and written assignments after return.

BI 6301 Old Testament Introduction

This course presents an overview of the historical-cultural background and the contents of the Old Testament, and how each are best read in the context of Scripture as a whole.

BI 6302 New Testament Introduction

This course introduces the content of the books of the New Testament. The focus will be on the message of each book within its particular historical-cultural setting, with attention given to its contribution to the theology of the New Testament as a whole.

BI 6303 Exploring the Bible

This course presents an overview of the historical-cultural background and the contents of the Old and New Testaments, and how each are best read in the context of Scripture as a whole. The focus will be on biblical themes and the message of the books with attention given to its contribution to the theology of the Bible as a whole.

BI 6309 The Minor Prophets

A study of the last twelve books of the Old Testament – Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah and Malachi, called the Minor Prophets. These twelve books are classified as Minor Prophets based on the short length of the books. This course will examine the literary structure, historical contexts and theological significance of these prophetic books. Focus will be on how these books reveal God's character and the commitment of God's people toward faithfulness.

BI 6310 The Gospel of John

An in-depth study of the Gospel. Topics includes John's unique perspective on Jesus, John's theology, methods of interpreting John, and the historical background to John.

BI 6313 The Kingdom of God: The Grand Narrative of the Bible

This course will examine the breaking in of the kingdom of God in history, its fulfillment and future in Jesus Christ, and what it means to live presently in God's kingdom.

BI 6315 Pauline Epistles

This course is designed to acquaint the student with the ministry and writings of the Apostle Paul through the study of his major epistles. The student will become familiar with the Pauline chronology and will be introduced to Pauline themes and theology through the study of key words and phrases in the text. The major principles of the New Perspectives on Paul (NPP) will be introduced and understood as an example of contemporary Pauline hermeneutics. A major focus of the course will be the study of the English text itself. As skills and interests allow, students will be encouraged to examine the Greek text, although an understanding of Greek is not required.

BI 6334 Book of Hebrews

Hebrews is a unique book that shows us that the Bible is not merely a collection of unrelated stories, but a unified story of God's unveiling revelation and redemption through Jesus Christ. In Christ we see the fulfillment of all the Old Testament hopes and promises, ushering in the New Covenant age as both high priest and sacrifice. Connections between the Old and New Testaments will be highlighted so that students will read the whole of Scripture more effectively. In the end students will discover that the strength of their faith is rooted in the object of their faith.

BI 6335 Book of James

An exposition of the Book of James with special emphasis given to its wisdom genre, its echoes of the teachings of Jesus, its Jewish-Christian theology, and non-contradiction with Paul's soteriology. Practical application to the church today is made throughout the course. It is recommended, but not required, that introductory Biblical studies courses and hermeneutics be taken before this exegetical course.

BI 6337 Daniel and Revelation

An inductive and expository treatment of the apocalyptic books of Daniel and Revelation. This course explores each narrative through (1) the historical-cultural context of the roots of biblical apocalyptic thought, (2) the literary forms and characteristics associated with apocalyptic writing, including symbolic visions, (3) modern and diverse interpretive strategies of these writings, and (4) the application and relevance of their theological message for the church today.

BI 6350 Hermeneutics

This course is designed to give the student advanced instruction and practice in the process of inductive Bible studies. Various methods of Bible study will be surveyed with the heart of the course being written assignments. The steps of observation, interpretation, and application will be engaged, along with charting of Scripture.

BI 6355 Interpreting the Psalms

The various types of Psalms will be examined to determine their meaning, their contribution to biblical theology, and their value in the spiritual life of the worshiper. This course will explore how these Spirit-inspired prayers and praises lead the people of God into a vibrant relationship with God. Students will also apply insight from these God-breathed works of art to contemporary worship.

BI 6000 Selected Topics in Biblical Studies

Biblical Languages

BL 6301 New Testament Greek I

A study of the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament.

BL 6302 New Testament Greek II

A continuation of New Testament Greek I, studying the essentials of Greek morphology and syntax designed to prepare the student for translation and exegesis of the New Testament. *Prerequisite: BL 6301.*

BL 6303 Intermediate Greek I

An intermediate course in New Testament Greek that builds upon the foundation laid in introductory Greek. It assists the student in attaining a higher level of exegetical competence in the study of the New Testament by providing a review of introductory Greek grammar, a study of intermediate Greek grammar and syntax, a programmed scheme for vocabulary building, and a systematic translation of progressively more difficult New Testament passages. Ideally, this course will provide a solid foundation for additional advanced courses in New Testament Exegesis. *Prerequisites: BL 6302.*

BL 6304 Intermediate Greek II

The goal of Intermediate Greek II is to continue developing Greek language skills for the purpose of exegesis of the Greek New Testament. Students will continue to practice translation, build vocabulary, and learn to use lexical and grammatical analysis as part of interpretation. *Prerequisite: BL 6303.*

BL 6305 Biblical Hebrew I

This course covers the basic elements of Hebrew vocabulary, morphology and grammar.

BL 6306 Biblical Hebrew II

This course is a continuation of Biblical Hebrew I and moves towards reading, translating and comprehending various texts from the Hebrew Bible. *Prerequisite: BL 6305.*

Christian Ministry

CM 6301 Interpersonal Communication for Ministry

Navigating relationships effectively is essential to fulfillment in life and ministry. In partnership with the Holy Spirit, this course is intended to increase individual effectiveness and strengthen abilities in interpersonal relationships and communication. Topics include interpersonal communication effectiveness, personal perception, developing self-awareness, conflict management, effectively handling emotions, and developing and improving interpersonal skills.

CM 6305 Theology of Faith Development

This course will uniquely examine faith development as a theological discipline through the work of the theologians, spiritual mentors, educators, and counselors of the church. Students will consider the developmental nature of faith through biblical studies, theological reflection, Christian spirituality, and ministry praxis. Contemporary issues will be covered, including the multi-cultural/multi religious dimension of faith as well as the distinct characteristics of both men and women in their respective journeys.

CM 6307 Practical Theology of Christian Education

In this course the student develops a foundation for Christian education. A philosophical and biblical perspective for Christian education will be explored, various approaches to education will be examined, and a model for Christian education will be developed. Students will learn the inductive approach for preparing and teaching a Bible lesson.

CM 6340 A Biblical Call to Social Justice

The purpose of this course is to introduce students and ministry professionals to three core issues: (1) spiritual disciplines and their influence on social action; (2) Scriptures teaching about biblical justice and Christian responses to global poverty; and (3) advocacy and engagement in response to issues of global injustice.

CM 6000 Selected Topics in Christian Ministry

Intercultural Studies

IC 6306 World Religions

This is an introductory course that covers the history, development, teachings, and contemporary practices of the world's major religions. These include Islam, Christianity, Confucianism, Hinduism, Buddhism, Judaism, Daoism, and the New Atheism. All of these traditions will be treated in the context of the Christian faith perspective to provide a deeper understanding of the complexities in encountering peoples of different faith groups. A field research project will be incorporated to enhance the experiential learning of a world religion.

IC 6309 The Abrahamic Faiths: Judaism, Christianity, Islam

This is a course on the Three Abrahamic Faiths—Judaism, Christianity and Islam. The course will cover the history, sacred texts, worship, different branches, and contemporary issues of each faith and will include field visits. The course will also focus on sharing our faith with nominal Christians, Jews, and Muslims.

IC 6000 Selected Topics in Intercultural Studies

Global Leadership

GL 6321 Rhetoric and Communication

Students will learn the classical canons of rhetoric: the arts of invention, disposition, style, memory, and delivery. Emphasis is placed on the design and delivery of political speeches as a person of Christian integrity. Students will examine interpretive processes on which political arguments and ideologies are based, and study

the impact of language on issues, candidates, and campaigns. This course includes a close analysis of speeches, public documents, radio, and films. A broad historical/critical perspective is offered on important public arguments pertaining to leadership in the global community.

GL 6322 Capstone Project

Through their own initiative or through assistance from faculty and staff, students will choose a final project that demonstrates their grasp of the concepts and practices acquired throughout the coursework for the Master of Global Leadership. Project options include an internship or practicum under the leadership of someone in the student's intended area of service, the development, implementation and evaluation of a real-life single-purpose venture, or the application of key theories, principles, and practices to a particular contemporary issue.

Ministry Leadership ---

ML 6302 The Christian Leader

This course will review the Scriptural basis for servant leadership and describe the modern servant leadership movement. Servant leadership will be defined and compared with other ideas about leadership. The course will review the institutional principles of servant-institutions, Theory X, Theory Y, the importance of prosocial and intrinsic motivation, and recent scholarly research on the positive impacts of servant leadership in the workplace. Assignments will include excerpts from the works of various scholars published in academic journal articles. Students will use their definitions of servant leadership to evaluate historical figures, and will identify a need in the community and implement a plan to meet the need.

ML 6310 Effective Mentoring

This course explores effective methods of mentoring and discipleship. Various models for mentoring will be explored including mentor-discipler, spiritual guide, coach, counselor, teacher, sponsor, and passive mentoring.

ML 7300 Master of Divinity Seminar

This course serves as a capstone course for the Master of Divinity degree. The purpose of this seminar is to give students the opportunity to experience a simulated ordination council. Students will prepare their personal statement of faith in a 10-15 page paper and write an 8-12 page paper on an issue that has been debated within the church (e.g. role of women, divorce & leadership, baptism of the Holy Spirit, cessationism, etc.). Students will be required to defend their papers before their peers and one or more faculty members.

ML 6000 Selected Topics in Ministry Leadership

Ministry Project ---

MP 7301 Ministry Project I

This course is designed to help the student apply the theological, biblical, and ministry principles gained in their education toward a specific project within the broad context of Christian ministry. The settings and application of this project can be found in diverse settings, including but not limited to the church, chaplaincy, or broader community setting. The project could serve the evangelistic, discipleship, missional, or other Christian ministry purposes. The focus of the project is to integrate the student's academic knowledge with the practical application of a project in a specific ministry area. The project will be developed with the approval of the Academic Affairs department with the supervision and coordination of a faculty member.

MP 7302 Ministry Project II

This course continues Ministry Project I through the second semester with attention to those areas of ministry competence and application identified in the earlier semester.

Pastoral Ministry

PM 6301 Homiletics

An overview of the various teaching methods available for those called to the teaching ministry, whether in one-on-one discipleship, small groups or large group settings. A theoretical-research foundation will be laid, and then applied to the actual teaching environment of the student's ministry. The goal of transformation will be emphasized in the personal, social, and spiritual dimensions of Christian growth and maturity. Each age-level will be considered, with students bringing their own ministry emphases to light.

PM 6312 Counseling Skills and Theory

This course will build upon the student's biblical worldview as it applies to the field and ministry of Christian counseling for the church and community. This course is designed to provide an introduction to primary counseling theories evaluated within a biblical framework. Special attention is given to evaluating theories on the basis of Scripture, understanding the nature of men and women, observing how and why problems develop, and dealing with those problems in appropriate and effective ways leading to life transformation and conformity to Jesus Christ.

PM 6318 Marriage and Family Counseling

This class provides the student with an understanding of the dynamics of counseling married couples and families (intact, blended, divorced, extended, and multicultural) from a sound biblical perspective. Students will learn proper assessment, understand the family life-span cycle and challenges, role of the local church regarding marital and family ministry, defend God's revealed will of healthy parameters from Scripture for building Christian marriages and families, and healthy communication in couples and families.

PM 7300 Ministry Practicum I

This course is designed to help the student apply the theoretical and factual knowledge gained in the classroom to specific ministry settings. These field ministry settings are structured to acquaint the student with effective methods of effective ministry. As such, the course serves to integrate the student's academic knowledge with practical situations to develop an understanding of the nature of the task of Christian ministry. Guidance in the field is by arrangement with field directors in association with the Academic Affairs office. This is a pass/fail course.

PM 7301 Ministry Practicum II

This course continues PM 7300 through the second semester with attention to those areas of ministry competence and application identified in the earlier semester. This is a pass/fail course. *Prerequisite: PM 7300.*

PM 6000 Selected Topics in Pastoral Ministry and Counseling

Philosophy, Politics and Economics (18 semester hours)

PE 6301 Political Thought and Theory

One of the most enduring controversies in political thought is how to conceptualize the relationship among freedom, economics, and citizenship. Hence, this course introduces the student to political theory by tracing the history of the philosophical debate over the proper relation among freedom, economics, and citizenship. Though Aristotle, Locke, Marx and Engels, and Arendt figure most centrally in the storyline, other perspectives will be considered as well. Emphasis will be placed on enhancing skills in writing and argument.

PE 6302 American Politics and Government

In this course, students will gain an understanding of the historical process of the US political system, the world's largest democratic experiment. The American presidents, parliaments, courts, political parties, electoral college, and political culture that have shaped the US over the past 200 years will be studied.

Included in this course will be an analysis of the perspective that believes legitimate democratic governance

and its methods are superior which has led to American efforts to export their political system to other countries.

PE 6303 Economics: Principles and Praxis

This course provides an introduction to a broad range of economic concepts, theories and analytical techniques. It considers both microeconomics - the analysis of choices made by individual decision-making units (households and firms) - and macroeconomics - the analysis of the economy as a whole. Using a number of fundamental economic concepts, the course provides a foundation for informed decision making regarding current economic debates.

PE 6304 International Relations

The key to understanding the phenomenon known as the age of globalization is the study of international relations. Understanding international relations is indispensable regarding the destiny of any nation in the world of today. This course introduces the basic concepts of war, peace and diplomacy, which form the basis for international relations. The various perspectives for understanding international relations and which aspects can most accurately describe and analyze international phenomena are explored.

PE 6305 Understanding Cultures and Worldviews

This course will enable the student to understand worldview assumptions, which are foundational to a person's belief systems and behavior patterns. Students will analyze the culture and worldview of ethno-linguistic and socio-economic groupings of people from a biblical worldview perspective. Students will also consider elements of biblical contextualization.

PE 6306 Comparative Political Systems

This comparative study of politics covers a wide variety of topics and themes. The course begins with a definition of the comparative method and a special focus on concept formation and historical and institutional approaches. It highlights the way in which regimes are governed, and investigates the different forms of government and their structure and role. Together, the class will evaluate the assets and liabilities of different institutional structures and approaches. The course will also focus on the effectiveness of different regimes and evaluate proposals for change.

PE 6310 Politics and Society in the Two Koreas

From an economic and political perspective, South Korea is a success story since it achieved economic development at a rapid pace and established democracy on its own. However, today South Korea is at risk since opposing ideologies are gaining traction. The North Korean political perspective is also explored and its impact on economic development. This course analyzes the differences between the two Koreas, the processes and results of this situation, and explores measures to solve the problems.

PE 6311 The Korean Peninsula: An American Concern

On August 15, 1945, the Japanese surrendered and three years later two body politics were born, the Republic of Korea under the active involvement of the United States and North Korea. One of these enjoyed economic success and human flourishing and the other economic deprivation and human deterioration. This course focuses on understanding the historical significance of the two Koreas and the United States interest and engagement in the region.

PE 6312 Modern World History

This course introduces students to the history of the modern world and examines how the political, economic, and social changes of the last five centuries have affected peoples across the world. Prominent themes include growth and dynamics of empires, colonization and decolonization, technology and the development of a global economy, nationalism and revolutionary movements, the interplay of political, cultural, and religious values, and modern imperialism and its influence on global societies, economies, and political systems.

PE 6313 Study of War and Peace

War is a phenomenon that has existed since human history began and is an unfortunate event that takes many lives and properties. If the same results could be obtained, peaceful means will be preferable to means of war. However, in order to obtain peace, it is necessary to understand war. By exploring important wars in human history, students will study the causes of war, the conditions of peace, and the foundations of building a more peaceful world. Students will consider the just war theory and develop a biblical perspective on the concepts of war and peace.

PE 6314 Issues within American Politics and Society

Despite being one of the greatest political powers in the world and the richest country in the world, there are many elements of conflict and division in American society. In particular, the proliferation of post-modern thinking has led to highly diverse activist positions each entrenched in their own ideologies. In this course, the issues are identified, interactive strategies explored, and solutions considered and debated. How can one lead in the public sector in the midst of polarized dogmas and how do we resolve these problems?

PE 6315 International Economic Development

Among the actions that countries take on the international stage, economics and trade is one of the most important factors. The present era is a time when economic transactions are ubiquitous resulting in the age of globalization. Nations utilize trade as a means of prosperity as well as instruments of punishment or reward. This course examines the nature and current state of commerce between countries, and explores perspectives related to international economic development that would benefit all countries and its individual citizens.

PE 6316 Sociology and Anthropology

Sociology and anthropology are dedicated to the study of human culture and social life in order to understand how people organize themselves in communities and integrate those communities into our larger social world. Students will study the structure and processes of traditional cultures and modern, industrial societies and discuss and debate the impacts of these cultures on people and nations from a governance perspective.

PE 6000 Selected topics in Philosophy, Politics and Economics

Theology

TH 6301 Christian Theology I

This course is a systematic study based on the topics of Prolegomena (introductory matters), Theology Proper (study of God) and Bibliology (the Scriptures – the written word of God). In this theological methods course students will continue to deepen their theological thought process and world view.

TH 6302 Christian Theology II

The doctrine of salvation stretches from the beginning of time and encompasses eternity, and is one of the grandest and most profound themes of Scripture. The doctrines of election, grace, redemption, reconciliation, justification, and faith, among others, will be examined in depth. The student will be guided through some of the most controversial and devotional issues in Scripture, finding biblical answers that are exegetically sound.

TH 6304 Biblical Theology

This course covers the methodology, history, and basic issues surrounding biblical theology (such as unity vs. diversity and continuity vs. discontinuity). An emphasis will be placed on exploring different frameworks for doing and applying biblical theology in ministry contexts.

TH 6308 A Breviary of Theology

This course is a systematic study based on the topics of Prolegomena (introductory matters), Theology Proper (study of God), and Bibliology (the Scriptures – the written word of God). The doctrines of election, grace,

redemption, reconciliation, justification, and faith, among others, will be examined. In this theological methods course, students will continue to deepen their theological thought process and world view. The student will be guided through some of the most controversial and devotional issues in Scripture, finding biblical answers that are exegetically sound.

TH 6310 Apologetics in a Post Modern World

This course is an introduction to the biblical, theological, historical, and philosophical foundations of Christian apologetics that will equip students to give reasons for the “hope that is in you” (1 Pet. 3:15). Attention will be given to the tenets of Christian thought and culture within the challenges of a postmodern world. An emphasis will be made on faithfully and graciously living in a pluralistic culture while sustaining a vibrant witness and mission in the world.

TH 6321 Survey of Church History

The course covers the Christian persecution and the development of Christian doctrines in the early church. Scholasticism, the Renaissance, and the Crusades during the Medieval Period are also covered. The course deals with the Reformation doctrines, and the development of the modern church from the Age of Reason in the 17th century to the 21st century. The student will be able to understand the modern church in the light of this historical perspective.

TH 6000 Selected Topics in Theology

PERSONNEL

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B.A. Pacific Rim Christian University

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Media
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Richard Foggo

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